

# UNDERGRADUATE HANDBOOK 2016-17 ACADEMIC YEAR

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This handbook draws heavily upon other official University publications including the USC Catalogue and a variety of departmentally-distributed information pieces. Although every attempt has been made to ensure the accuracy of the information found herein, the USC Catalogue and official addenda should be considered the documents of authority for all University students. The program requirements listed in the USC Catalogue supersede any information which may be contained in this or any other publication of any school or department. The University reserves the right to change its policies, rules, regulations, requirements and course offerings at any time.

The USC Viterbi School of Engineering Undergraduate Handbook is intended to serve as a supplement, not a replacement, to the USC Catalogue. This publication is designed to synthesize all academic information pertinent to engineering undergraduates. Students entering USC Viterbi in the fall of 2016 or the spring of 2017 are bound by the requirements set forth in this booklet and the 2016-2017 University Catalogue.

#### Title IX

While it is often thought of as a law that gives women equal opportunities in athletics, Title IX is about so much more. Title IX also covers admissions, financial aid, housing, educational programs, campus safety (including sexual assault), and sex discrimination.

Title IX states: No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.

#### Undergraduate Program Accreditation

The University of Southern California is accredited by WASC, the Western Association of Schools and Colleges. The Bachelor of Science degrees in aerospace engineering, astronautical engineering, biomedical engineering, chemical engineering, civil engineering, computer engineering and computer science, electrical engineering, environmental engineering, industrial and systems engineering, and mechanical engineering are accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org. The Bachelor of Science degrees in computer engineering and computer science and in computer science are accredited by the Computing Accreditation Commission of ABET, http://www.abet.org.

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Starting college is exhilarating and challenging. Don't worry! We are here to help you figure it all out. From course selection to internship opportunities and student organization membership to graduate school, we are here to help.

This handbook is a useful road map as you go through your undergraduate program. We've put a ton of good information here to steer you through your own story of success. Be sure to check this book often throughout your time at Viterbi as it is more than just a first-year guide. It is a four-year plan.

# It's more than a "first-year guide." This is a four-year plan

The beginning sections of this handbook will help you explore, connect, and succeed at the Viterbi School.

The map to the right helps you understand your 5 steps towards success after Viterbi. *Your First Days* on campus are busy - but we think you can pull off these few tasks to get started off on the right foot.

Be sure to review the ways you can get involved on campus in the *Getting Involved* section. Your future teammates are in a number of areas across campus, and we don't want you to miss an opportunity.

You won't want to miss the four-year plan included in the *Connecting To Your Future* section as you start thinking about your resume, internships, career choices, and life after graduation. Likewise, check out all the ways you can add to your engineering degree (aka "Engineering +") with a second major, minors, courses of interest, and study abroad programs in the *Find Your "Plus"* section.

Further into the Handbook, you'll find the focus of your program in the *Academic Advising* section. As you plan your schedule each semester, you will want to review your suggested course plan as well as prepare for your personalized advising appointment by completing your individual academic plan. If you want to add a second major or minor, we've even included a worksheet to help you begin planning with your academic advisor.

This is a lot of information. Just remember you've got time to figure it all out and between this book, your faculty, staff, and advisors, you'll get support throughout your time here.

Good luck and Fight On!

### YOUR **FIRST STEPS**

Get to know your Meet your classmates at the Freshman Academy Coaches New Student Welcome Luau in your Academy class. on Aug. 18! GO TO PAGE 7 GO TO PAGE 6 2+

> Form study groups for your Math, Science & Engineering classes.

Check your email every sunday for #ViterbiConnect GO TO PAGE 13



Reserve your tickets

for the next upcoming Visions & Voices event.

visionsandvoices.usc.edu

J

Register with VARC for free peer tutoring and access to extra study space in RTH 222. GÓ TO PAGE 7

### **GET INVOLVED**

Check out student organizations, clubs, teams, and more at the involvement fairs. GO TO PAGE 8

Make an impact through service and volunteering opportunities. GO TO PAGE 9

Begin exploring Los Angeles: Take metro to Santa Monica, Downtown or Hollywood!



Register with Viterbi Career Gateway to explore internships and more for your future. GO TO PAGE 14

Get the Spotlight programs

on your calendar for majors

of interest.

GN TN PAGE 7

Schedule a free tutoring review session at VARC before your first midterm. GO TO PAGE 7



GAIN

**EXPERIENCE** 

Explore Minors, Double Majors, or just fun, nonengineering classes GO TO PAGE 11

> Begin to plan your portfolio to be a Grand Challenges Scholar GO TO PAGE 10

Find opportunities to explore resarch as an undergraduate GO TO PAGE 11



Got a start-up? Engage with your innovative side and think entrepreneurally. GO TO PAGE 13



Join a recreational sports team or tournament sait.usc.edu/recsports

Go global and map out your future international experiences. GO TO PAGE 12

Take an active role in your organization and apply

for leadership roles across campus

Attend company info sessions, meet recruiters, and explore corporate culture GO TO PAGE 14

Have your resumé reviewed by our staff before attending career events!



Schedule a career advising session to discuss internships, co-ops, and networking. viterbi.usc.edu/careers



Attend the Career Conference to develop job search skills and connect with company representatives. GO TO PAGE 15



Get a Viterbi Alumni Mentor for advice and guidance on your next steps. viterbi.usc.edu/careers

**CONNECT TO YOUR FUTURE** 

Apply for the Progressive Degree Program to complete your M.S. in one more year viterbi.usc.edu/pdp

2

Attend the Viterbi Industry Networking Event (VINE)

Apply to scholar recognition programs (Renaissance, Discovery, Global, Grand Challenges, etc.)





Apply for full time positions listed in Viterbi Career Gateway viterbi.usc.edu/careers





Make a difference by competing in the Min Family Engineering Social Entrepreneurship Challenge.

Meet with a Viterbi Career Advisor to discuss job offers and salary negotiation tips. viterbi.usc.edu/careers

viterbi.usc.edu/careers

viterbi.usc.edu/min

# USC Viterbi YOUR FIRST STEPS



Our First Year Excellence Program is designed to support student success and to help students transition smoothly to USC and Viterbi. Through a variety of programs and services, first year students are able to engage with Viterbi faculty, students and staff, explore and further define their academic and other interests, and get connected within the USC and Viterbi communities.

#### ORIENTATION

The Viterbi Admission & Student Affairs Division is excited and honored to welcome you to the Viterbi School of Engineering and to the Trojan Family. We look forward to working with you during Orientation and aiding in a smooth transition to your first semester at USC. During Orientation, we highlight many of the programs and resources that you learned about during the admission process and we help you develop your first-semester schedule.

#### **New Student Welcome**

The Viterbi School of Engineering invites all new undergraduate engineering students to its annual New Student Welcome, part of the University Welcome Week activities. Join faculty, staff, and current Viterbi students as we enjoy some food and fun! You will connect with current student leaders, learn about getting involved in Viterbi student organizations, interact with faculty from each engineering department, and be in the class photo!

#### ADVISING & STUDENT SUPPORT

Advisors in the Viterbi School of Engineering are here to help you be successful during your time at USC. Advisors work with students to explore and define their academic and career goals and realistic ways to reach these goals. As part of the advising process, advisors help you understand engineering major options and programs, University degree requirements and policies and procedures. Advisors also assist you with scheduling and registration each term.

First Year Advisors, in the Viterbi Admission & Student Affairs Division, work with freshmen beginning at Orientation and through the end of the spring semester of freshmen year. First Year Advisors and Viterbi departmental advisors work with transfer students during Orientation as well. Transfer students work primarily with their departmental advisor after Orientation. Advising is mandatory each semester at Viterbi. Find out more about advising at Viterbi later in this handbook.

#### **ENGINEERING COURSES**

#### **Introductory Courses**

Freshmen take introductory, or survey courses, as part of their first year curriculum. These courses provide students initial exposure to their major curriculum and their first opportunity to engage with faculty and fellow students in their major.

#### Freshman Academy

You will take the Engineering Freshman Academy (ENGR 102) in your first semester. The Academy provides a macro-level view of the profession by addressing the ethical, societal, and political impact of engineering and its technology. The class meets once a week and is taught by a full-time engineering faculty member. The seminar is focused on building community through working on collaborative projects. Case studies, discussions, and group projects will allow you to explore how engineering intersects with other areas in society including education, the environment, new technologies, the community, and more. Each Academy section is assigned "Academy Coaches," upper division Viterbi students who serve as resources and mentors to first year students.

#### VITERBI ACADEMIC RESOURCE CENTER

The Viterbi Academic Resource Center (VARC) provides free peer tutoring for 50+ math, science, and engineering courses. In addition to one-on-one peer tutoring sessions, VARC offers group study sessions and Supplemental Instruction (SI) for select engineering courses.

The VARC team, along with the First Year Advisors, offers academic workshops with topics that range from time management to test-taking skills. Check *viterbi.usc.edu* and search "VARC" for session information.

#### **ACADEMIC PROGRAMS**

#### **Academic Minors and Global Opportunities**

Many students choose USC because of the numerous opportunities we offer, including minors and overseas studies. We host information sessions during the year to provide students the opportunity to learn about these programs directly from the minor and overseas studies advisors.

Students interested in a secondary field of study can declare a minor. Viterbi Admission & Student Affairs provides opportunities for you to learn more about minors that tend to be of interest to Viterbi undergraduates. Advisors from areas like Business, Economics, Cinema, Information Technology, Music, and Fine Arts highlight the courses students take as part of a minor and the overall benefits of minoring in their respective areas. To learn more about minors check out the *Engineering+* section of this handbook.

Along the same lines, many Viterbi students are interested in pursuing global opportunities. Two popular ways to do this are through a semester abroad program offered by the USC Overseas Studies and Viterbi Summer Overseas programs. Viterbi students are able to choose from programs in a variety of English-speaking countries. For more information about overseas opportunities, review the *Engineering +* section of this handbook.

#### **Spotlight Programs**

If you're still not sure about which field of engineering you want to pursue or you just want to learn more about the different Viterbi majors, you should attend the Viterbi Spotlight programs. Each month, Viterbi hosts a panel of alumni and industry representatives who share their experiences in industry and how they utilize their Viterbi engineering education. You also get the opportunity to practice your networking skills and mingle with the panelists.

#### **Transfer Student Programs & Success**

We know that each transfer student will likely have a unique transfer experience and, in an effort to help provide a smooth transition for you, we host programs & events designated for new transfers to help ensure that you have the best foundation for success at USC and in Viterbi. This includes helping to make sure that you get connected with Viterbi faculty, staff and other transfer students who are here to support your success.

# USC Viterbi GETTING INVOLVED



An important part of Viterbi life is getting involved in Viterbi, USC, and the greater community. Being involved helps you forge a deeper connection with your fellow USC Trojans, and helps you develop the essential skills you need to succeed at USC. At Viterbi, we offer several opportunities to get involved.

#### STUDENT ORGANIZATIONS

Student organizations are a great way for you to get involved and connect with your fellow students. USC has over 850 student organizations for you to join. Student organizations hold a number of the programs and events on campus each year including concerts, lectures, special events, spirit rallies, cultural and social events, and conferences. To learn more about these student organizations, visit *sait.usc.edu/stuorgs*.

Within Viterbi, we have a variety of societies and organizations that appeal to the diverse interests of our student body. Honor societies such as Tau Beta Pi recognize academic excellence, creativity, and service. The student chapters of professional societies provide students in specific majors with insight into their chosen discipline. Design Teams allow you to get your hands dirty and work on projects in a team environment to get ready for competitions around the world. These design teams are an excellent way for you to take what you learn in the classroom and apply it in a fun and challenging way.

Viterbi also has service-oriented groups for students interested in using engineering skills to give back to the community. For example, the members of Engineers Without Borders have recently completed a water filtration system for two small villages in Honduras. This organization not only gives you the chance to put your engineering knowledge into practice, but it also allows you to learn about global engineering problems.

To learn more about Viterbi Student Organizations, you can visit **viterbi.usc.edu/students/studentorgs.** 

#### **Involvement Fairs**

In addition to the New Student Welcome, there are a number of ways to learn about student organizations and start your involvement path. Each semester, the University hosts a large involvement fair in the center of campus. Join the USC Surf Club and Ballroom Dance Team on the same day!

"Get Connected!" is a student involvement fair sponsored by the Klein Institute of Undergraduate Engineering Life (KIUEL) held during the spring semester. If you were admitted in the spring semester or you just didn't have time to get involved during the fall semester, Get Connected! provides yet another opportunity to learn about all the Viterbi student organizations in one convenient location.

#### **#VITERBICONNECT**

Once you get connected, stay connected. Your college life is busy, and there is a lot going on. We want to make sure you have all the information you need about events, student organizations, internships, research opportunities, scholarships, overseas programs and more!

Your starting point for information is the undergraduate home page, but stay up-to-date with our Facebook and Twitter pages. In addition, we send a weekly email every Sunday evening with a review of recent announcements and upcoming events that are important to the Viterbi community.

HOME: viterbi.usc.edu/undergrad FACEBOOK: fb.com/USCViterbiUndergrad

TWITTER: @ViterbiUG

#### CENTER FOR ENGINEERING DIVERSITY (CED)

The Center for Engineering Diversity, often touted as a "home away from home" for engineering students, is dedicated to promoting scholastic, personal, and professional excellence among underrepresented students in Viterbi. CED offers its members access to a 24-hour study space and computer lab. The center is your place to connect with other students, receive mentoring from graduate students, and easily form study groups. CED also works closely with the Society of Women Engineers, the National Society of Black Engineers, the Society of Hispanic Professional Engineers, and the Queers in Science Engineering and Technology. Throughout the year, CED collaborates with the Industry Advisory Board (IAB) to sponsor professional development opportunities for engineering students.

#### WOMEN IN ENGINEERING (WIF)

The Women in Engineering program offers professional, academic and social opportunities for all women in Viterbi. Events such as the Alumnae/Undergraduate Networking Reception and Lunch & Learn are just a couple of the programs available for the female engineering community. In addition, there are female-oriented engineering student organizations, such as the

Society of Women Engineers (SWE) and the engineering sorority, Girls in Tech, Alpha Omega Epsilon (AOE), for students to get involved and meet fellow female engineers.

#### KIUEL

The Klein Institute for Undergraduate Engineering Life (KIUEL) provides Viterbi undergraduates a variety of personal and professional activities to enhance experiences outside the classroom. Through its programming, KIUEL helps develop leaders who have strong communication skills, work well in teams, and know their leadership style. KIUEL also fosters a community that recognizes the importance of connecting and contributing within Viterbi and beyond. KIUEL events are designed, organized, and implemented by the KIUEL Programming Committee, a team of student leaders selected to enhance Viterbi's community through these school-wide events.

#### VOLUNTEERING

#### Viterbi Impact Program (VIP)

The Viterbi Impact Program connects undergraduate Viterbi students with the Los Angeles community. VIP participants play an important role in bringing engineering to the community as they work as partners with local schools and organizations. VIP volunteers are undergraduate engineering students committed to a semester or more of volunteering in the community and service-learning activities as a group.

#### **USC Volunteer Center**

The USC Volunteer Center is dedicated to promoting volunteerism and service in the USC and greater Los Angeles communities. The Volunteer Center organizes numerous service projects, identifies volunteer opportunities, and houses an extensive database of over 200 non-profits and other agencies that offer volunteer opportunities. To see how you can get involved, visit *sait.usc.edu/volunteer*.

#### **STEM Educational Outreach Programs**

Help promote engineering in K-12 education by volunteering for Math, Engineering, Science & Achievement (MESA), Mission Science Program, or other programs. Visit *viterbi.usc.edu*, *search "STEM Programs."* 

#### VITERBI STUDENT ORGANIZATIONS

#### SPECIAL INTEREST GROUPS

- » Alpha Omega Epsilon
- » Girls in Tech
- » Illumin
- » KIUEL Programming Committee
- » National Society of Black Engineers
- » Queers in Science Engineering and Technology
- » Sigma Phi Delta
- » Society of Hispanic Professional Engineers
- » Society of Women Engineers
- » USC eSports
- » Viterbi Plus

#### PROFESSIONAL SOCIETIES

- » American Institute of Aeronautics and Astronautics
- » American Institute of Chemical Engineers
- » American Society of Civil Engineers
- » American Society of Mechanical Engineers
- » Associated Student of Biomedical Engineering
- » Association for the Advancement of Artificial Intelligence
- » Association of Computing Machinery
- » Association of Chinese Students in Engineering
- » Construction Management Association of America
- » Earthquake Engineering Research Institute
- » Institute of Electrical and Electronics Engineers
- » Institute of Industrial Engineers
- » Institute of Transportation Engineers
- » Korean Scientists and Engineering Association
- » National Organization for Business and Engineering
- » Sigma Eta Pi
- » Society of Automotive Engineers
- Society of Motion Picture and Television

#### Engineers

- » Society of Petroleum Engineers
- » Women in Computing

#### PROJECT GROUPS

- » AeroDesign Team
- » Code the Change
- » Corpus Callosum
- » Design for Change
- » Engineers Without Borders
- » HackSC
- » Human Powered Vehicle Team
- » Hyperloop at USC
- » LavaLab
- » Los Angeles Technology Consulting Hub
- » Makers of Entertaining Games Association
- Rocket Propulsion Laboratory
- » SC Racing
- » SparkSC
- » USC Aerial Robotics
- USC Autonomous Underwater Vehicle Team
- » USC Rocket Society
- » USC Solar Car Team
- » 3D4E (3D Printing Club)
- » ASCE Concrete Canoe

#### HONOR SOCIETIES

- » Alpha Pi Mu
- » Chi Epsilon
- » Eta Kappa Nu
- » Omega Rho
- » Pi Tau Sigma
- » Sigma Gamma Tau
- » Tau Beta Pi
- » Upsilon Pi Epsilon
- » Omega Chi Epsilon

# USC Viterbi FIND YOUR "PLUS"



Dean Yortsos states, "The new canvas on which engineers now paint is one that I can characterize as Engineering + (subject)." Engineering + is exploring your interests outside of engineering so that you can think critically about today's challenges. Whether you want to pick up a second major, add a minor, study abroad, or conduct research; these are all examples of Engineering +.

#### GRAND CHALLENGES SCHOLARS PROGRAM

You have the unique opportunity to compete in the National Academy of Engineering (NAE) Grand Challenges Scholars Program (GCSP). Grand Challenges Scholars create their own educational experiences through discovering, exploring, and working on potential solutions to one of the NAE Grand Challenges. Each year, the top 25 students who successfully complete the GCSP components will be named National Academy of Engineering Grand Challenges Scholars, recognized both by USC at graduation and the National Academy of Engineering.

The Viterbi School encourages students to pursue their academic and co-curricular involvement keeping the Grand Challenges in mind. Students interested in being designated as Grand Challenges Scholars, must successfully demonstrate their involvement related to one of the NAE Grand Challenges across the following 5 dimensions:

Hands-on Project or Research Experience Interdisciplinary Curriculum Entrepreneurship Global Dimensions Service Learning

To find out more about the GCSP, visit *viterbi.usc.edu* and search "gcsp."

#### DOUBLE MAJORS AND MINORS

#### **Renaissance Scholars**

The Renaissance Scholars program honors students whose broad interests help them excel academically. Like Leonardo da Vinci, who was equally adept in the arts and the sciences, Renaissance Scholars are students whose majors and minors are from widely separated fields of study. For more information visit usc.edu, search "Renaissance Scholars."

#### NON-ENGINEERING MINORS

While there are over 150 minors university-wide, here are a few students have found interesting.

- » Astronomy
- » Applied Theatre Arts
- » Business
- » Cinematic Arts
- » Comedy
- » Digital Studies
- » Economics
- » Entrepreneurship
- » Global Health
- » Health Care Studies
- » Management Consulting
- » Music Industry
- » Music Recording
- » Music Performance
- » Organizational Leadership Management
- » Screenwriting
- » Sculpture
- » Social Entrepreneurship

Check out **usc.edu/catalogue** for a complete listing of possible minors.

#### **Double Majors**

With over 150 majors at USC, the world is your oyster. Engineering students have added a second major in everything from Dramatic Arts to East Asian Languages and Cultures. Visit *usc.edu*, *search "catalogue"* for a full listing of all the majors offered. If you find one you would like to pursue, start working with your engineering advisor to see how it may fit into your long term plan.

#### **Minors**

A minor is a great way for you to explore another area of interest and help you think about today's engineering challenges in a different ways.

#### **Viterbi Minors and ITP Minors**

The Viterbi School of Engineering offers a number of minor programs available to all undergraduate students at USC.

The Information Technology Program (ITP) is an academic program at the Viterbi School of Engineering whose mission is to offer courses in applied technology to all students at USC. The program offers cutting edge and hands on courses in web development, new media, 3D animation, security, programming, video game design and programming, and other innovative topics in information technology. The unit is a leading source of curriculum innovation on campus and is also a leader in integrating emerging instructional technologies in the classroom. Minors range from 16-26 required units to complete and specializations range from 6-12 units. For more information, see *itp.usc.edu*.

ITP Minors (16-26 units):

- » 3D Computer Graphics and Modeling
- » Applied Analytics
- » Applied Computer Security
- » Computer and Digital Forensics
- » Computer Programming
- » Enterprise Information Systems
- » Innovation: The Digital Entrepreneur
- » Mobile App Development
- » Video Game Design and Management
- » Video Game Programming
- » Web Technologies and Applications

ITP Specializations (6-12 units):

- » 3D Computer Graphics and Modeling
- » Applied Analytics
- » Computer Programming
- » Cyber Security
- » Digital Forensics
- » Enterprise Information Systems using SAP
- » Innovation: The Digital Entrepreneur
- » Mobile App Development
- » Video Game Design and Management
- » Video Game Programming
- » Web Development

In addition to Viterbi minors, students can also minor in programs through the various academic units at USC, such as the Dornsife College of Letters, Arts and Sciences and the Marshall School of Business. With over 150 minors available at USC, the possibilities are nearly endless! For a full list of minors available check out usc.edu, search "catalogue."

#### HINDERGRADHATE RESEARCH

#### **Discovery Scholars**

The Discovery Scholars Program honors students who excel in the classroom while demonstrating the ability to create exceptional new scholarship or artistic works. Like sailors on an unexplored sea, Discovery Scholars blaze new paths, rather than simply following the course charted by others. For more information, visit **usc.edu** and search "Discovery Scholars."

#### **Provost and Rose Hills Research Fellowships**

The Office of the Provost provides fellowships for undergraduate research each academic year in the fall and spring semesters. For more information, visit *usc.edu* and search "Provost Undergrad Fellows." The Rose Hills Foundation, which supports non-profit organizations that serve the citizens of Southern California, has generously provided funding for students who would like to obtain Science and Engineering Fellowships during the summer. For more information, visit *usc.edu* and search "Rose Hills Fellowship."

#### **University Programs**

USC has a variety of programs supporting undergraduate research efforts. From the Summer Undergraduate Research Funds (SURF) to the Student Opportunities for Academic Research (SOAR), students have many opportunities to receive funding to work in faculty laboratories both on and off campus. For a full list of University programs go to **usc.edu and search for "undergraduate research."** 

#### RESEARCH AT VITERBI

With over \$185 million conducted in sponsored research each year, the Viterbi School offers a variety of ways for you to get involved in research as undergraduate.

In addition to the formal and selective programs, the majority of Viterbi undergraduates get involved in research through participating in competition and design teams, volunteer-

ing in faculty labs, and taking Directed Research (490), as well as through research-oriented and project-based capstone courses.

#### Undergraduate Research Matching Tool

The Undergraduate Research Matching Tool assists faculty with identifying potential candidates for their labs and helps you find research projects of interest. To use this tool, go to viterbi. usc.edu and search "research matching."

#### OTHER ENGINEERING-RELATED MINORS

- » Astronautical Engineering
- » Computer Science
- » Construction Planning and Management
- » Engineering Management
- Environmental Engineering (engineering & natural sciences majors only)
- » Petroleum Engineering

Check out *viterbi.usc.edu/undergrad/advisement/minors* for more information.

#### Merit Research Program

Each year, a select group of entering freshmen are invited to work with faculty on current research projects. The Merit Research Award is a renewable award provided you make satisfactory academic progress toward your engineering degree, maintain a B average overall, and complete a short renewal form each spring.

A limited number of Merit Research Awards are available to continuing students. Students who want to be considered for these awards must complete a scholarship application by March 1st of each year in order to be considered. Get more information at *viterbi.usc.edu*, *search "merit research.*"

#### **WiSE Research Grants**

Undergraduate women in the Viterbi School are eligible to apply for a grant from the Women in Science and Engineering (WiSE) Program. This program gives female undergraduates an opportunity to receive funds to support their research activities in the laboratory with our faculty. Awards are provided for fall, spring, and summer terms. For further information on application information and deadlines, visit *usc.edu and search* "WISE."

#### **Undergraduate Fabrication Laboratory**

You can take your research to a whole new level at Viterbi's Fabrication Laboratory. The Fabrication Laboratory, aka Fab Lab, is intended to provide you with the resources you need to make almost any design project a reality. The Fab Lab allows students to take a more hands-on approach to learning and research, giving them the opportunity to design projects ranging in scope from experimental wingtips to scale models. Visit *viterbi.usc.edu and search "fab lab"* for more info.

#### **GLOBAL OPPORTUNITIES**

Engineering is a global profession and studying abroad allows you to learn more about other cultures as well as gain perspective on technology issues in other countries. Today, many companies are international in scope or collaborate with partners overseas. The chance to study, work, or research abroad provides you with the opportunity to gain meaningful international exposure prior to entering the workforce. Work with your academic advisor to get started on any of the programs listed on the next page.

#### **Global Scholars**

The Global Scholars program recognizes undergraduates who have excelled in their studies both at home and abroad, including spending at least ten weeks outside the U.S. as part of their undergraduate experience. Up to ten of these students will also be selected to receive a \$10,000 prize to be applied toward graduate study. For more information, *USC search* "USC Global Scholars."

#### Viterbi Summer Overseas Program

Viterbi Summer Overseas program is a six to seven week program offered each summer in cities throughout Europe. By participating in this program you can make progress towards your engineering degree by taking up to two major-related courses while also exploring those cities.

Currently, a program runs each summer rotating through cities such as:

- » Florence, Italy
- » London, United Kingdom
- » Madrid, Spain
- » Paris, France
- » Rome, Italy
- » Istanbul, Turkey

To learn more, go to viterbi.usc.edu/overseas.

#### **Tsinghua Summer Research Program**

This six to seven week program provides an opportunity for an exchange of undergraduate students between the Viterbi School of Engineering and Tsinghua University in Beijing, China to participate in research with faculty at each institution. For more information go to *viterbi.usc.edu/overseas*.

#### **International Exchange Programs**

These semester-long exchange programs give Viterbi students the opportunity to study at one of our international partner schools, while students from our partner schools study at USC. These programs are one-to-one exchanges. Check out *viterbi. usc.edu/overseas* for more information.

#### Viterbi iPodia Program

iPodia is a new pedagogy which promotes peer-to-peer interactions among participating learners across disciplinary, institutional, physical and cultural boundaries. The "i" in iPodia stands for "inverted", "interactive", "international", and any combinations of the above. For more information, visit *ipodia.usc.org*.

#### **Engineers Without Borders**

Engineers Without Borders USA builds a better world through engineering projects that empower communities to meet their basic human needs and equip leaders to solve the world's most pressing challenges. The USC chapter's most recent project was designing and implementing a sustainable system for providing clean water to a community in Honduras. To learn more visit *ewb-usc.org*.

#### **Problems Without Passports**

Problems Without Passports provides you with the opportunity for coursework that combines problem-based or inquiry learning research exercises with study in a foreign country. Courses change yearly, but recent topics have included HIST 499, The Silk Road Today: Focus on Kazakhstan; LING-499, Atayal Language and Culture in Taiwan; and IR-404, International Relations Policy Task Force: Rethinking U.S.-Cuban Relations. Check out www.usc.edu, search "Problems Without Passports" for more information.

#### **Semester Overseas Programs**

You can also participate in a number of university programs and receive credit towards your major requirements (subject to approval). Below are some examples. For more information check out **www.usc.edu/overseas** and speak with your advisor.

#### **AFRICA / MIDDLE EAST**

» Cape Town, South Africa - University of Cape Town

#### **AUSTRALIA / NEW ZEALAND**

- » Brisbane, Australia University of Queensland
- » Canberra, Australia Australian National University
- » Dunedin, New Zealand University of Otago

#### **EUROPE**

- » Galway, Ireland National University of Ireland
- » Brighton, United Kingdom University of Sussex
- » Edinburgh, United Kingdom University of Edinburgh
- » London, United Kingdom Queen Mary
- » Istanbul, Turkey Bogazici University

#### "CLASS IS ONLY A PART OF MY EDUCATION"

VSI² has taught me that class is only a part of my education. In addition to our in-class education, I've had the chance to cultivate personal ideas, explore networking events to meet industry professionals, and find a network of fellow entrepreneurs.

-Derek Peters, Mechanical Engineering

#### ENTREPRENEURSHIP & INNOVATION

The Viterbi School of Engineering promotes, encourages, and nurtures entrepreneurship and innovation of both its students and faculty. Here are some ways you can get involved.

#### Viterbi Student Institute for Innovation (VSI2)

VSI² serves as a crucible for innovation for Viterbi students, who will learn how to turn their ideas or research into successful business ventures. VSI² offers educational programs, new venture creation support and networking opportunities to help cultivate the next gen engineering entrepreneur. Educational programs include VSi² Speaker Series, Startup Workshops, Courses, Minor in Digital Entrepreneurship. To learn more visit: vsi².usc.edu.

#### Viterbi Startup Garage

Viterbi Startup Garage is a 12-week technology accelerator program that includes \$50k in funding, space, strategic and financial resources and access to world-class mentors, and hands-on product, marketing, legal and fundraising support. For more information visit: *vsi2.usc.edu/startupgarage*.

#### Maseeh Entrepreneurship Prize Competition (MEPC)

Today's world is faced with many challenges in a wide-ranging set of domains ranging from energy, health, safety, education, and our environment. Fortunately, there is no doubt that many of these challenges will be addressed and overcome by inspired engineering innovators that turn seedling ideas and research into real products, companies, and solutions. Through a generous gift from Fariborz Maseeh, the Viterbi School of Engineering has established the MEPC, a yearly business plan competition to help inspire VSoE innovators to be at the forefront of these solutions. The MEPC's goal is to make engineering innovators more business-savvy and to empower them with refined business plans that define an effective go-to-market strategy for their ideas and inventions. See *maseeh.usc.edu* for contest details.

# The Min Family Engineering Social Entrepreneurship Challenge

This competition provides USC students an opportunity to develop innovations in engineering and technology toward sustainable and effective solutions for global problems and to affect the greater global society positively. See *viterbi.usc. edu/min* for more information.

#### USC Viterbi

## **CONNECT TO YOUR FUTURE**



Viterbi Student Engagement & Career Connections (SECC) offers future-focused support to prepare you for internships, co-ops and full-time employment or graduate school. We host a variety of technical companies throughout the year with job openings to fill. Starting in your first year, you can take advantage of extensive services specifically designed for engineering students and your futures.

SECC and employers present workshops on career-related topics throughout the fall and spring semesters. Resume writing, obtaining internships/co-ops, how to navigate the Career Fair, and networking are just a few of the topics covered.

SECC advisors are available for draft resume reviews several times during the week. Please see *viterbi.usc.edu/careers* for the schedule of walk-in hours. Career advisement is also available by appointment for additional career planning and job search-related topics. To schedule your appointment just stop by the SECC office in RTH 218, call 213-740-9677 or email viterbi.careers@usc.edu.

#### PREPARING FOR GRADUATE SCHOOL

While it may seem early, we want to make sure you are thinking about all of your possible opportunities in the future. Be on the lookout for special workshops designed to help you prepare for your appliction to Masters and Ph.D. programs, applying for fellowships, mentoring relationships with faculty, and more.

#### Progressive Degree Program (B.S. + M.S.)

You can receive both your B.S. and M.S. in reduced time through the Progressive Degree Program (PDP). PDP allows you to start graduate-level coursework while finishing your undergraduate degree and can reduce the units required for your master's degree. Typically, students complete both their B.S. and M.S. in five years. In addition, both degrees do not need to be from the same discipline. You are eligible to apply for PDP once you have completed 64 units of study (typically your junior year) and before you complete 96 units. A 3.2 GPA is required for consideration. Get more information and details regarding the program and the application at *viterbi.usc.edu/pdp*.

#### INTERNSHIPS/COOPERATIVE EDUCATION

One of the best ways to increase your chances of landing your dream job upon graduation is to have some related work experience gained through an internship or co-op. These opportunities allow you to evaluate potential careers and to apply knowledge and skills obtained in the classroom in a "real world" setting. Internships and co-ops help your resume stand out, allow you to make valuable connections with employers and learn more about companies.

#### How to Obtain an Internship or Co-Op

- » Schedule an appointment with a SECC Advisor to better understand your resources and how to use them to identify opportunities and the skills required
- » Attend SECC events
- » Network with faculty, family, friends, employers
- » Participate in student organizations, class projects, volunteer work, etc. to build the skills employers seek when hiring students for these opportunities
- » Read #ViterbiConnect on a weekly basis to learn about upcoming networking and career-related events

#### VITERBI STUDENT-ALUMNI MENTOR PROGRAM

The Viterbi Student-Alumni Mentoring Program (VSAMP) offers Viterbi undergraduate students the opportunity to develop a mentoring relationship with an alumnus who shares his/her educational and professional experience to help students achieve greater success in their academic and career pursuits. Visit *viterbi.usc.edu*, *search "VSAMP."* 

#### SECC EVENTS

#### **On-Campus Interviews**

To participate in on-campus interviews, students use ConnectSC and Viterbi Career Gateway for resume submission to the companies interviewing on campus; and if selected, to sign up for interviews. For details on how you can connect to Viterbi Career Gateway, please visit *viterbi.usc.edu/careers*.

#### **Information Sessions**

Information Sessions are presentations given by company recruiters. These presentations give you more in-depth information about companies and opportunities offered. They also allow you to build relationships with employers and be considered for interviews.

#### Workshops

Workshops provided through SECC staff and employers give comprehensive information about career-related topics and help prepare you to be more successful in your interactions with recruiters.

#### Viterbi Career Fairs

We host Viterbi Career Fairs every semester—for all USC engineering students. In this job fair environment, you can have brief conversations with recruiters about employment opportunities.

#### **Career Conference**

The Viterbi Career Conference, designed specifically for Viterbi undergraduates, takes place each fall. The conference provides an invaluable opportunity for you to develop job search skills and to connect with company representatives and alumni.

#### Viterbi Industry Networking Event (VINE)

VINE allows Viterbi juniors and seniors to meet employers the evening before the Career Fair and provides students the chance to practice their networking skills by engaging with top engineering companies in a professional networking environment.

Students who are most successful in their job search work with SECC advisors and use the guidelines in the Four-Year Plan below to keep them on track throughout their academic career:							
FIRST YEAR: ASSESS	SECOND YEAR: EXPLORE	THIRD YEAR: DEVELOP	FOURTH YEAR: IMPLEMENT				
□ Register with Viterbi Gateway □ Attend Viterbi Career Gateway Workshop □ Attend a Resume Writing Workshop □ Draft your resume and have SECC review □ Join a student organization at Viterbi or USC □ Get to know your faculty - attend office hours □ Attend Viterbi & USC Career Fairs □ Attend the USC Career Fest event □ Attend the Viterbi Career Conference □ Read #Viterbi Student Engagement & Career Connections LinkedIn Page □ Talk with your academic advisor about your post- graduate interests □ Attend VASAD Open House to get connected with resources	<ul> <li>□ Take an active role within a student organization</li> <li>□ Connect with alumni through USC Career Network</li> <li>□ Join Viterbi Student Alumni Mentor Program</li> <li>□ Attend an Interviewing Workshop or participate in a mock interview event</li> <li>□ Go to Company Information Sessions</li> <li>□ Attend the USC Internship Week events</li> <li>□ Update &amp; have a Viterbi Career Advisor review your resume</li> <li>□ Attend the Viterbi Spotlight Series</li> <li>□ In the Fall, look for a summer internship</li> <li>□ Explore on campus research opportunities</li> <li>□ Attend Go Global and research study abroad opportunities</li> <li>□ Participate in a service opportunity</li> <li>□ Research national fellowships and Grand Challenges Scholar requirements</li> </ul>	<ul> <li>□ Become an officer in a student organization</li> <li>□ Attend Viterbi Industry Networking Event (VINE)</li> <li>□ Attend Student Innovation Institute Speaker Series (VSi2)</li> <li>□ Apply to the Progressive Degree Program</li> <li>□ Research Graduate School opportunities &amp; requirements</li> <li>□ Conduct an informational interview with someone in your industry of interest</li> <li>□ Attend a technical interview workshop</li> <li>□ In the Fall, look for a summer internship</li> <li>□ Apply for post-graduate fellowship opportunities</li> <li>□ Create a team to competein the Min Family Engineering Social Entrepreneurship Challenge</li> </ul>	<ul> <li>Apply for jobs through Viterbi Gateway and company websites in Fall</li> <li>Apply for graduate schools</li> <li>Apply for post-graduate fellowships</li> <li>Attend the Viterbi Career Fair for full-time opportunities</li> <li>Meet with a Viterbi Career Advisor to discuss offers and tips for salary negotiation</li> <li>Attend Company Information Sessions</li> <li>Apply for Grand Challenges Scholar recognition</li> <li>Apply for Renaissance, Global, and Discovery Scholar recognition</li> </ul>				
Conta	act SECC for help with your Career Plan:	vcareers@usc.edu   viterbi.usc.edu/c	areers				

#### USC Viterbi

## **ACADEMIC ADVISING**



Working with your academic advisor is an important part of your academic success at Viterbi. The role of your academic advisor is to assist and guide you throughout your time at Viterbi and to help you stay on the right track to achieve your academic goals. Your academic advisor helps you with registering for the right courses and also works with you to discover your academic passions. This section of the handbook provides many of the tools you will use during your academic advisement appointments.

#### ACADEMIC POLICIES

The Viterbi School of Engineering considers student success one of its highest priorities, however you are ultimately responsible for your own academic experience. You are expected to become familiar with University policies and, with the help of faculty and academic advisors, monitor your own academic progress.

University policies can be found in this handbook and in other university publications such as the USC Catalogue (**www.usc.edu/catalogue**). You can monitor your degree progress by using your STARS report through OASIS on **my.usc.edu**.

#### GENERAL EDUCATION

USC General Education or "GE" for short, prepares students to be informed citizens of the 21st century. In GE courses, you will learn to think critically about the texts you read and the analysis you encounter, evaluate competing ideas and consider what is being assumed and what alternatives might exist.

As the world becomes interconnected, there is an increased need for critical thought, self-reflection, moral discernment, appreciation of diversity, aesthetic sensibility, civility, reconciliation and empathy across all spheres of life. The USC General Education program has been designed to provide you with the skills and knowledge necessary to meet the challenges of a globalized world and live a satisfying personal life.

#### **Core Literacies**

There are eight courses required across six Core Literacies. Some of these can be waived with AP credit (see p. 17).

- » GE A: The Arts (1 Course)
- » GE B: Humanistic Inquiry (2 courses)
- » GE C: Social Analysis (2 Courses)
- » GE D: Life Sciences (1 Course)
- » GE E: Physical Sciences (1 Course)
- » GE F: Quantitative Reasoning (1 Course)

#### **Global Perspectives**

There are two courses required. Engineering students are encouraged to satisfy GE G and H with a course that also satisfies a Core Literacy.

- » **GE G:** Citizenship in a Global Era (1 Course)
- » GE H: Traditions and Historical Foundations (1 Course)

#### Freshmen General Education Seminar (GESM)

All freshmen must take one of the core literacy courses in the GE seminar format. These specially designated seminars take place in a small classroom setting limited to 19 seats. Consult your advisor for help identifying these seminars and to determine which semester you should satisfy this requirement.

#### **Writing Requirement**

All majors have a two course writing requirement. The first course, WRIT 150: Writing and Critical Reasoning, is usually taken the first year of college. The second writing course, usually taken in the junior or senior year, is WRIT 340: Advanced Writing. WRIT 150 and 340 must be taken for a letter-grade and may not be taken on a pass/no pass basis.

#### **Important Notes**

You may take one GE Core Literacy course on a pass/no pass basis. After a student enrolls at USC, whether as a first-year or transfer student, the student cannot fulfill any additional GE categories or the writing requirement elsewhere. See your advisor for details.

#### AP IR AND A-LEVEL CREDIT

Your hard work in high school definitely pays off. AP, IB & A-Level credit will increase your flexibility at USC to take courses that are of interest to you. The partial list below should answer most of your questions. Please see the USC Office of Articulation website for a complete understanding of how your advanced work in high school can help with USC degree requirements: usc.edu/articulation

Pre-Med students should be aware that many medical schools do not accept AP, IB, or A-Level credit in lieu of college-level course credit to fulfill medical school pre-requistes.

#### **AP Exams**

Any AP exam with a score of 4 or 5 will get you 4 units of credit at USC. In addition to unit credits, some AP scores can help you complete degree requirements. Most commonly for engineering students, the following exams can satisfy or waive the following classes:

- » Calculus AB → MATH 125 + GE-F
- » Calculus BC (score of 4)  $\rightarrow$  MATH 125 + GE-F
- » Calculus BC (score of 5)  $\rightarrow$  MATH 126 + GE-F
- » Chemistry → CHEM 105AL + GE-E
- » Biology  $\rightarrow$  BISC 120L OR 220L + GE-D
- » Physics (1, 2, B, or C)  $\rightarrow$  **GE-E**
- » Art History → GE-A
- » European History → GE-H
- » U.S. History → **GE-H**
- » World History  $\rightarrow$  **GE-H**
- » Statistics → GE-F
- » Macroeconomics → GE-F
- » Microeconomics → GE-F

#### VITERBI HONOR CODE

Engineering enables and empowers our ambitions and is integral to our identities. In the Viterbi community, accountability is reflected in all our endeavors.

Engineering+ Integrity. Engineering+ Responsibility. Engineering+ Community.

Think good. Do better. Be great.

These are the pillars we stand upon as we address the challenges of society and enrich lives.

#### **IB Exams**

IB credit can be granted either from the International Baccalaureate Diploma, or individual Higher Level Exams. You can receive either 20 units of credit from the IB Diploma with a score of 30 or higher, or 6 semester units of credit for each score of 5, 6, or 7 on Higher Level exams, up to a maximum of four exams, whichever is higher.

- » Mathematics (6 or 7)  $\rightarrow$  MATH 125 + GE-F
- » Chemistry (6 or 7)  $\rightarrow$  CHEM 105A + GE-E
- » Biology (6 or 7)  $\rightarrow$  BISC 120L OR 220L + GE-D
- » Physics → GE-E
- » Economics → GE-F
- » History (Route 1)  $\rightarrow$  **GE-H**
- » History (Route 2, 20th Century World History: Europe and the Middle East) → GE-H
- » History (Route 2, 20th Century World History: Asia and Oceania or History of Africa or History of the Americas) → GE-G
- » Dance, Film, Music, Theatre, or Visual Arts → GE-A
- » Global Politics → GE-G

#### A-Level Exams

USC awards 8 semester units of elective credit for A-level exams, along with H2 exams in Singapore, with a score of B or better. Students may not receive credit for both an AP exam (or IB or other international exam) and a college course taken before high school graduation covering the same subject matter, nor for an AP and IB exam covering the same subject matter.

- » Art & Design, Music → GE-A
- » Biology & Marine Science → GE-D
- » Chemistry → CHEM 105A + GE-E
- » Physics → GE-E
- » Economics → GE-F
- » Mathematics → MATH 125 + GE-F
- » Classical Studies, Divinity and Islamic Studies → GE-H
- » History → GE-G

#### MANDATORY ACADEMIC ADVISEMENT

All Viterbi students are required to meet with their academic advisor at least once each semester for mandatory academic advisement. During your mandatory advisement appointment, you and your advisor will discuss your current semester's progress and plan your courses for the following semester. The mandatory advisement appointment should take place before your registration appointment. You will not be able to register for the next semester until you have had your mandatory advisement appointment.

The purpose of academic advisement is not just to help you select the courses you take each semester. Your academic advisor's role is to also assist with planning your academic and career goals and help you achieve them. This can include anything from discussing potential minors, your academic progress, exploring other majors, and connecting you with career services and faculty.

Freshmen are assigned an advisor who primarily focuses on first-year students. Transfer students begin working with their specific department advisor according to major. Starting sophomore year, entering freshmen will meet with their specific department advisor who will remain their advisor until graduation (provided that you don't change majors).

#### **First-Year Advisors**

Starting at orientation, the first-year advisors work with you to ensure a smooth transition into USC and Viterbi. You are required to meet with your first-year advisor at least once each semester during your first year to discuss your transition, academic progress, career interests and registration for the next semester. You are more than welcome to meet with your advisor beyond the mandatory advisement session through additional appointments or during walk-in advising hours. The first-year advisors also hold programs throughout the year that cover various topics such as planning for a minor and studying abroad.

#### **Department Advisors**

As a transfer or sophomore student, you will begin working with your department advisor that is specific to your major. Department advisors build on the progress you made with your first-year advisor and help to you are reach your academic and career goals. They help select the appropriate courses and plan accordingly if you wish to do a minor, double major, or study abroad.

#### Walk-In Advisement

The First-Year Advisors have walk-in advising hours throughout the week in RTH 110. During walk-ins, students can see an advisor for quick advisement questions. No appointment is needed for walk-in advisement. You can check the Viterbi website for their hours during a particular semester. The First-Year Advisor walk-in hours are available to all students, not just freshmen. The purpose of walk-in advisement is for answering any quick questions you may have. For issues that might require a longer discussion, you should make an appointment.

#### TOOLS FOR ADVISEMENT AND REGISTRATION

During your advisement session, you will be utilizing various tools that will help you with the advisement process. First and foremost is this book. This handbook is your primary resource when it comes to class scheduling, learning about how to get involved, exploring different minors, and discovering other opportunities you can take advantage of to supplement your engineering activities.

#### **Advisement Form**

The advisement form in this handbook should be filled out to the best of your ability prior to your mandatory advisement appointment. If you plan on pursuing a minor, a double major, or studying abroad, you need to plan ahead. Your advisor will review the form with you during your appointment and make suggestions and changes as necessary.

An electronic version of this form is also available at *viterbi. usc.edu/undergrad*.

#### **USC Catalogue**

The USC Catalogue (*usc.edu/catalogue*) serves as your resource for academic policies, curriculum requirements for majors and minors, and course descriptions for all classes at USC. Although this handbook tells you all the required courses for Viterbi majors, you should use the Catalogue if you want to read the course descriptions about any of your classes. The Catalogue is also useful when planning for a double major or minor.

#### Schedule of Classes

The Schedule of Classes (*usc.edu/soc*) tells you which courses are offered each semester, as well as the time, location, and who's teaching the course. You might be wondering why you would need the Schedule of Classes when all this information is on the Web Registration system. The Schedule of Classes also provides information that Web Registration does not. For example, in the Schedule of Classes, you can also find out who to contact to get D-Clearance for a class, the final exams schedule, and course syllabi (if the professor has uploaded it).

#### **General Education Course Guide**

The GE Course Guide (*dornsife.usc.edu/2015ge*) provides more information about the GE courses offered for a specific semester. You can view the course descriptions, day and time the class is offered, and the professor teaching the course.

#### **OASIS**

The On-line Academic Student Information System (OASIS) provides several key pieces of information that you will need during advisement process. On OASIS, you are able to view your Permit to Register, see if you have any restrictions on your account, find your book list, and see which courses you are registered for. OASIS is also where you will be able to access your STARS report. You can access OASIS through *my.usc.edu.* 

#### **STARS Report**

The Student Academic Record System (STARS report), available on OASIS, is where you can track your degree progress. This report lets you know, based on your major, which requirements you have completed, are still outstanding, and are currently in progress. You should check your STARS report every semester for accuracy and that you are on track to graduate on time. OASIS also has a STARS Interactive Audit Report which you can use to see which of the courses would still count if you were to change your major or add a minor.

#### **Suggested Course Plans**

In the following pages you will find Suggested Course Plans for each Viterbi major and a copy of the Advisement Form. You will be utilizing these throughout the advisement process. The Suggested Course Plans provide a general layout of how your next four years could possibly look depending on your major. However, keep in mind that these are indeed suggested course plans. You will be using the Suggested Course Plan as a guide to create your own course plan that is tailored to your individual needs and interests. Your individual course plan may vary due to other factors (i.e. AP and transfer credit, minors, overseas studies, etc.).

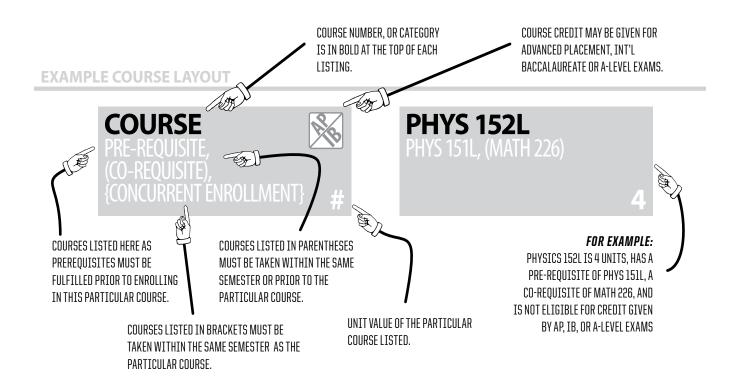
The Suggested Course Plans only reflect the required courses for each major. You are required to complete a minimum of 128 units or more depending on your major. You will work with your academic advisor to determine which semesters are appropriate for you to take elective courses to ensure that you have enough units.

Many of the math, science and engineering courses have one or more pre-requisites or co-requisites to ensure adequate preparation for courses in a sequence. Please refer to the diagram below to learn how to read the course requirements on your Suggested Course Plan.

Each Suggested Course Plan includes terms that you should be familiar with

- » OPTIONAL ELECTIVE: Although they don't satisfy major requirements, you can enroll in optional electives. Optional electives count towards your total USC units.
- » REQUIRED ELECTIVE: Some majors require you to take elective courses in order to make up the 128 units needed to complete your degree. These required electives can also be satisfied with AP/IB and transfer credit.
- » TECHNICAL ELECTIVE: Some majors require elective courses that are more technical. Academic Departments have lists of approved courses that satisfy the technical elective requirement.

Always consult with your Academic Advisor if you have any questions about the Suggested Course Plans.



NAME:	USCID:
MOBILE PHONE:	MAJOR:
FIRST YEAR	
m	CHECKLIST
TOTAL UNITS:	Get to know your Academy Coaches 6 Professors. Register with the Viterbi Academic Resource Center (VARC) for free tutoring and study space in RTH 222. Join a student organization at Viterbi or USC and/or a project group such as Rocket Lab or USC Competition Robotics. Attend Get Connected! and Go Global.  Visit the Viterbi Student Engagement 6 Career Connections (SECC) office in RTH 218 and register with Viterbi Career Gateway. Draft your resume and have SECC review. Read the weekly email #ViterbiConnect. Attend the Viterbi Spotlight Series. Explore the Center for Engineering Diversity in RTH 210. Consider a minor, speak with your advisor.
SPRING	GOALS:
TOTAL UNITS:  SUMMER PLANS:	CO-CURRICULAR/CAREER INTERESTS:  QUESTIONS FOR YOUR ADVISOR:
SECOND YEAR	
	CHECKLIST
TOTAL UNITS:	□ Talk to your professors about research opportunities. □ Start your Grand Challenges Scholars Portfolio. □ Attend the Undergraduate Research Symposium. □ Consider going global: viterbi.usc.edu/overseas. □ Take an active role in a student organization and/or apply to be an Academy Coach, Resident Advisor, Orientation Advisor, Viterbi Student Ambassador, etc. □ Volunteer! Check out Joint Educational Project, USC Volunteer Center, MESA, etc. □ Join the Viterbi Alumni Mentor Program. □ Go to Company Information Sessions. □ Attend the Viterbi Career Conference and other SECC Workshops. □ Read #ViterbiConnect. □ Update 6 have SECC review your resume. □ In the fall, look for a summer internship and study abroad programs. □ Get involved with Design Teams.
SPRING	GOALS:
TOTAL UNITS:	CO-CURRICULAR/CAREER INTERESTS:
SUMMER PLANS:	QUESTIONS FOR YOUR ADVISOR:

# USC Viterbi ACADEMIC PLAN

NAME:	USCID:
MOBILE PHONE:	MAJOR:
THIRD YEAR	
FALL	□ Become an officer in a student organization. □ Participate in SECC workshops. □ Attend the Viterbi Career Conference, VINE and Career Fair. □ Attend Student Innovation Institute Speaker Series (VSi2). □ Continue to build your network of faculty and staff. □ Participate in the USC Research Symposium. □ Apply to the Progressive Degree Program. □ Read #ViterbiConnect. □ Explore potential Graduate School
TOTAL UNITS:	Attend a professional conference with your student organization.    Engage in entrepreneurial activities.  CAREER DEVELOPMENT GOALS/PLANNING:
TOTAL UNITS: SUMMER PLANS:  FOURTH YEAR	- QUESTIONS FOR YOUR ADVISOR:
	CHECKLIST
FALL	Apply for jobs through connectSC and company websites in the fall.  Apply for graduate schools and fellowships in the Fall.  Attend the Viterbi Career Conference, VINE and Career Fair.  Attend Company Information Sessions.  Attend USC Career Center workshops, career panels, Career Fair.  Read #ViterbiConnect. Submit application for Discovery, Global or Grand Challenges Scholar recognition. Plan for Commencement! Join the Alumni Association.
SPRING	POST GRADUATION GOALS/PLANNING:
TOTAL UNITS: SUMMER PLANS:	QUESTIONS FOR YOUR ADVISOR:

# USC Viterbi AEROSPACE & MECHANICAL



Aerospace and Mechanical Engineers design complex mechanical, thermal, fluidic, acoustical, optical, and electronic systems, with characteristic sizes ranging from microns to tens of kilometers. Such systems are used everywhere, from the depths of the ocean and far underground, to near-Earth, planetary, interplanetary and galactic space.

Aerospace and Mechanical Engineering (AME) students conduct basic and applied research within and across the usual disciplinary boundaries. AME students develop core and valuable problem-solving skills in the areas of mechanics, thermodynamics, fluid mechanics, heat transfer, materials and design. Our graduates are frequently at the leading edge of industry, tackling innovative, significant and exciting challenges.

AME students have the opportunity to work with the world-renowned faculty on research projects including turbulence control, emerging fuel cell technologies, computational fluid mechanics, combustion, heat transfer, automatic control systems, biomechanics, robotics, and nonlinear dynamics. Recent undergraduate research and student projects include the design of fixed and flapping wing systems for small unmanned aircrafts, the search for low drag solutions for the global cargo shipping industry, sports injury and helmet design for shock reduction, and optimal control of wheelchairs for humans and hovering flight for animals.

#### **AME RESEARCH**

We advance and define research frontiers that shape the future of our life in the air, on the ground, and in space. We push forward the understanding of environments both natural (oceans, atmosphere) and engineered (internal combustion, pulsed ignition). Other efforts advance our understanding of control and dynamics of autonomous systems and robotics, advance manufacturing technology, aircraft design and flight mechanics of very small and very fast flying machines, and biodynamical systems in medical devices, natural propulsion, and evolutionary system dynamics.

We have a balance of programs - theoretical, computational, and experimental - which exemplify the Viterbi School's approach to intensive and collaborative research.

#### RESEARCH HIGHLIGHTS

- » Aero/Fluid Dynamics
- » Aerospace Controls
- » Design & Structures
- » Novel Combustion/Engine Technology
- » Autonomous Systems
- » Bi-Inspired Systems and Design
- » High Performance Computation
- » Nonlinear Dynamic Systems

#### COMPANIES THAT HIRE AME STUDENTS

Aerospace Corporation, Aerovironment, Aerotek, Boeing, Honeywell, Jet Propulsion Laboratory, Lockheed Martin, NASA Facilities, Scaled Composites, SpaceX, US National Labs (Livermore, Sandia), Northrop Grumman, U.S. government agencies, Virgin Galactic ...

And many more!

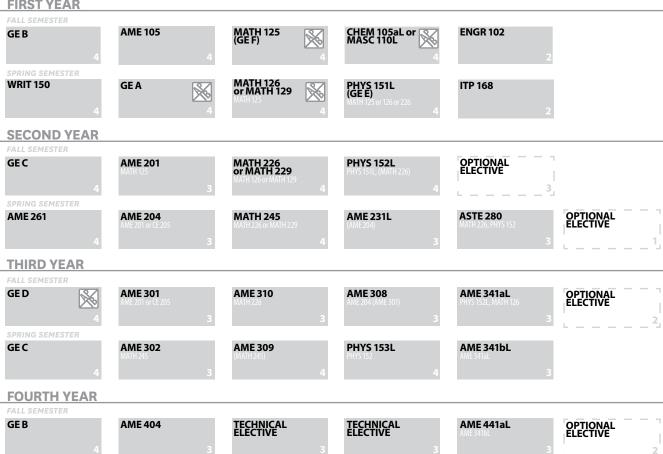
#### **CAREER OPTIONS**

- » Imagine/design piloted or autonomous crafts for land, air, sea, and space
- » Develop entirely new devices including satellites, robots, micro-scale measurement and monitoring platforms
- » Develop control and planning systems for robots, automated machinery and fleets of service
- » Join the exciting world of modern engineering where the power of smart technology is harnessed and focused to improve the human condition



### AEROSPACE ENGINEERING

#### **FIRST YEAR**



**WRIT 340** 

**AME 436** 

**AME 481 AME 451** 



MATH 125: Calculus I

MATH 126 or MATH 129: Calculus II MATH 226 or MATH 229: Calculus III MATH 245: Mathematics of Phys. and Engr.

PHYS 151L: Mechanics and Thermodynamics PHYS 152L: Electricity and Magnetism PHYS 153L: Optics and Modern Physics

CHEM 105AL: General Chemistry or MASC 110L: Materials Science

GE A The Arts (1 Course)

GE B Humanistic Inquiry (2 Courses) GE C Social Analysis (2 Courses)

**GE D** Life Sciences (1 Course)

GE E Physical Sciences (1 Course) GE F Quantitative Reasoning (1 Course)

GE G,H Global Perspectives (2 Courses)\* GESM General Education Seminar (1 Course)\*

WRIT 150: Writing and Critical Reasoning WRIT 340: Advanced Writing

AME 105: Intro. to Aerospace Engineering

AME 201: Statics

AME 204: Strength of Materials

AME 231L: Mechanical Behavior of Materials

AME 261: Basic Flight Mechanics

AME 301: Dynamics

AME 302: Dynamic Systems

AME 308: Comp.-Aided Analysis for Design

AME 309: Dynamics of Fluids

AME 310: Engineering Thermodynamics I AME 341AL: Mechoptronics Laboratory I AME 341BL: Mechoptronics Laboratory II AME 404: Comp. Solutions to Engr. Problems

AME 436: Energy and Propulsion AME 441AL: Senior Projects Laboratory AME 451: Linear Control Systems I

AME 481: Aircraft Design

ASTE 280: Astronautics & Space Environment I ENGR 102: Engineering Freshman Academy

ITP 168: Introduction to MATLAB

**TECHNICAL ELECTIVES** 

#### \* SPECIAL NOTES



Courses with this symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

GE: Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See pp. 16-17 for more information and consult your advisor for detailed assistance.

**OPTIONAL ELECTIVES:** Consult with your academic advisor to explore optional elective courses. These courses are not required.

TECHNICAL ELECTIVES: Any upper-division course in engineering, Chemistry, Physics, Mathematics, or Math 225 except CE 404, 412, and ISE 440. No more than 3 units of 490 course work can be used for Technical Electives. See major advisor for exceptions/substitutions.

#### Optional Course Tracks for the Aerospace Engineering Degree:

The Aerospace Engineering curriculum covers foundational concepts in a number of areas, ranging from dynamics and aerodynamics to computer aided analysis for design to computational solutions to engineering problems. Through your first five to six semesters, students will gain exposure to foundational concepts in Aerospace and Mechanical Engineering.

Your final two to three semesters in the program, you may continue and graduate with the Aerospace Engineering Standard Track listed to the left or choose to specialize.

As you will notice in the curriculum, students following the standard program will have the opportunity to take more technical and AME Core electives, while students following a specialized track will take specific courses.

#### Aerospace Engineering offers the following tracks:

Aeronautics, Structures, Controls, Thermal Systems and Design.

#### **AERONAUTICS** AME 457 AME 3 0 AME **AME 459 AME 451 AME 441a WRIT 340 AME 481 AME 460** OPTIONAL ELECTIVE **STRUCTURES GEB AME 451** AME 353 or CE 358 **AME 441a WRIT 340 AME 436 AME 481** AME 403 AME 420 AME 408 or CE 458 **CONTROLS** AME 459 or ASTE **AME 451 AME 441a GEB WRIT 340 AME 436 AME 481** AME 453 AME 420 THERMAL SYSTEMS **GE C AME 309 AME 302 AME 331 AME 341b WRIT 340 AME 441a AME 451 GEB AME 481 PHYS 153 AME 436 DESIGN** AME 459 or ASTE 480 **AME 451 AME 441a GEB AME 430 AME 481 WRIT 340 AME 408**

#### A SUGGESTED COURSE PLAN FOR:

### MECHANICAL ENGINEERING

**FIRST YEAR AME 101 ENGR 102** CHEM 105aL or MASC 110L **GEB** MATH 125 (GEF) **WRIT 150** PHYS 151L (GE E) **ITP 168** GE A MATH 126 or MATH 129 **SECOND YEAR GE C AME 201 PHYS 152L** OPTIONAL ELECTIVE MATH 226 or MATH 229 **WRIT 340 PHYS 153L AME 204 MATH 245 GE D** X

#### **THIRD YEAR**

AME 310 MATH 226	AME 301 AME 201 or CE 205	<b>AME 308</b> AME 204, (AME 301)	MASC 310	AME 341aL PHYS 152L, MATH 126	OPTIONAL ELECTIVE
SPRING SEMESTER GEB	AME 302	AME 309	AME 331	AME 341bL	OPTIONAL
	MATH 245	(MATH 245)	AME 310, (AME 309 or CE 209)	AME 34 iaL	ELECTIVE

#### **FOURTH YEAR**

FALL SEMESTER

AME CORE

AME CORE

AME DESIGN
ELECTIVE

TECHNICAL
AME 341bL

OPTIONAL
ELECTIVE

SPRING SEMESTER

GE C

AME CORE

OPTIONAL
ELECTIVE

#### **MATHEMATICS (16 UNITS)**

MATH 125: Calculus I

MATH 126 or MATH 129: Calculus II MATH 226 or MATH 229: Calculus III MATH 245: Mathematics of Phys. and Engr.

#### PHYSICS (12 UNITS)

PHYS 151L: Mechanics and Thermodynamics PHYS 152L: Electricity and Magnetism PHYS 153L: Optics and Modern Physics

#### CHEMISTRY / MATERIALS SCIENCE (4 IINITS)

**CHEM 105AL:** General Chemistry or **MASC 110L:** Materials Science

#### **GENERAL EDUCATION (32 UNITS)**

GE A The Arts (1 Course)

GE B Humanistic Inquiry (2 Courses)

**GE C** Social Analysis (2 Courses)

**GE D** Life Sciences (1 Course)

**GE E** Physical Sciences (1 Course)

**GE F** Quantitative Reasoning (1 Course)

GE G,H Global Perspectives (2 Courses)\*

GESM General Education Seminar (1 Course)\*

#### WRITING (7 UNITS)

**WRIT 150:** Writing and Critical Reasoning **WRIT 340:** Advanced Writing

#### ENGINEERING (67 UNITS)

AME 101L: Intro. to Mech. Engr. & Graphics

AME 201: Statics

AME 204: Strength of Materials

AME 301: Dynamics

AME 302: Dynamic Systems

AME 308: Comp.-Aided Analysis for Design

AME 309: Fluid Dynamics

AME 310: Engineering Thermodynamics I

AME 331: Heat Transfer

AME 341AL: Mechoptronics Laboratory I
AME 341BL: Mechoptronics Laboratory II
AME 441AL: Senior Projects Laboratory

AME CORE

AME DESIGN ELECTIVE
AME CAPSTONE ELECTIVE

**ENGR 102:** Engineering Freshman Academy

ITP 168: Introduction to MATLAB

MASC 310: Mechanical Behavior of Materials

**TECHNICAL ELECTIVES** 

#### \* SPECIAL NOTES



Courses with this symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

**GE:** Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See pp. 16-17 for more information and consult your advisor for detailed assistance.

**OPTIONAL ELECTIVES:** Consult with your academic advisor to explore optional elective courses. These courses are not required.

**AME CORE:** Any upper-division AME course not already required.

**AME CAPSTONE ELECTIVE:** AME 409, 415, 423, 430, and 443

**AME DESIGN ELECTIVE:** AME 305, 408, 410, 415, 430 or any special topic design course.

**TECHNICAL ELECTIVES:** Any upper-division course in engineering, Chemistry, Physics, and Mathematics. See major advisor for exceptions/ substitutions.

#### Optional Course Tracks for the Mechanical Engineering Degree:

The Mechanical Engineering curriculum covers foundational concepts in a number of areas, ranging from dynamics and aerodynamics to computer aided analysis for design to computational solutions to engineering problems. Through your first five to six semesters, students will gain exposure to foundational concepts in Aerospace and Mechanical Engineering.

Your final two to three semesters in the program, you may continue and graduate with the Mechanical Engineering Standard Track listed to the left or choose to specialize.

As you will notice in the curriculum, students following the standard program will have the opportunity to take more technical and AME Core electives, while students following a specialized track will take specific courses relative to the specialization.

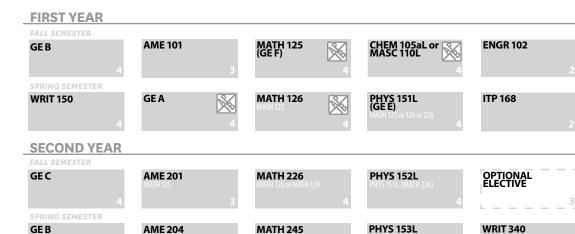
#### Mechanical Engineering offers the following tracks:

Thermo/Fluids, Dynamics/Controls, Design, and Computational

#### **COMPUTATIONAL AME 404 AME 415** AME 441a **ITP 165 EE 241 MATH 445 CSCI 455 AME 408 GE D DESIGN** FALL SEMESTER **AME 305 TECH ELECTIVE AME 410** AME 441a **AME 420 GE D AME 403 AME 409 AME 408 % DYNAMICS & CONTROLS TECH ELECTIVE GE D AME 451 AME 303 AME 441a** OPTIONAL ELECTIVE **AME 423 AME 420 AME 453 TECH ELECTIVE THERMO & FLUIDS TECH ELECTIVE** AME 457 **AME 415 AME 430** AME 441aL OPTIONAL ELECTIVE **GE D AME 312 AME 436 TECH ELECTIVE TECH ELECTIVE %**

#### A SUGGESTED COURSE PLAN FOR:

# **MECHANICAL (PETROLEUM)**



#### **THIRD YEAR**

FALL SEMESTER  AME 310 MAIH 226	AME 301 AME 201 or CE 205	PTE 463 CHEM 105aL, MATH 245, PHYS 151L 3	MASC 310	<b>AME 341aL</b> PHYS 152L, MATH 126	OPTIONAL ELECTIVE
SPRING SEMESTER AME 302 MATH 245	AME 308	AME 309	PTE 464	<b>AME 341bL</b>	OPTIONAL
	AME 204, (AME 301)	(MATH 245)	PTE 463	AME 341aL	ELECTIVE

#### **FOURTH YEAR**

_	FALL SEMESTER					
	GE C	PTE 461 PTE 464	<b>PTE 465</b> PTE 464	AME 408 AME 204 or CE 225	AME 441aL AME 341bL	OPTIONAL ELECTIVE
	SPRING SEMESTER GE D	<b>AME 331</b> AME 310, (AME 309 or CE 309)	AME 409	TECHNICAL ELECTIVE	OPTIONAL ELECTIVE	

MATH 125: Calculus I MATH 126 or 129: Calculus II MATH 226 or 229: Calculus III

MATH 245: Mathematics of Phys. and Engr.

PHYS 151L: Mechanics and Thermodynamics PHYS 152L: Electricity and Magnetism PHYS 153L: Optics and Modern Physics

CHEM 105AL: General Chemistry or MASC 110L: Materials Science

GE A The Arts (1 Course)

GE B Humanistic Inquiry (2 Courses) GE C Social Analysis (2 Courses)

**GE D** Life Sciences (1 Course)

GE E Physical Sciences (1 Course)

GE F Quantitative Reasoning (1 Course)

GE G,H Global Perspectives (2 Courses)\*

GESM General Education Seminar (1 Course)\*

WRIT 150: Writing and Critical Reasoning

WRIT 340: Advanced Writing

AME 101L: Intro. to Mech. Engr. & Graphics

AME 201: Statics

AME 204: Strength of Materials

AME 301: Dynamics

AME 302: Dynamic Systems

AME 308: Comp.-Aided Analysis for Design

AME 309: Fluid Dynamics

AME 310: Engineering Thermodynamics I

AME 331: Heat Transfer

AME 341AL: Mechoptronics Laboratory I

AME 341BL: Mechoptronics Laboratory II

AME 408: Comp.-Aided Design of Mech Systems

AME 409: Senior Design Project

AME 441AL: Senior Projects Laboratory

ENGR 102: Engineering Freshman Academy

ITP 168: Introduction to MATLAB PTE 461: Formation Evaluation

PTE 463L: Intro. to Transport Processing in

Porous Media

PTE 464L: Petroleum Reservoir Engineering

PTE 465L: Drilling Technology

MASC 310: Mechanical Behavior of Materials

**TECHNICAL ELECTIVE** 

#### \* SPECIAL NOTES



Courses with this symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

**GE:** Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See pp. 16-17 for more information and consult your advisor for detailed assistance.

**OPTIONAL ELECTIVES:** Consult with your academic advisor to explore optional elective courses. These courses are not required.

TECHNICAL ELECTIVES: Any upper-division course in engineering, Chemistry, Physics, and Mathematics. See major advisor for exceptions/ substitutions.



# USC Viterbi ASTRONAUTICAL



Astronautical engineers design, build, and operate space vehicles for exploration and applications beyond the Earth's atmosphere. This program prepares students for engineering careers in the space sector of the aerospace industry, space research, development, and operations in industry and government centers and laboratories, as well as for graduate study.

The Astronautical Engineering (ASTE) program provides the fundamentals of science and engineering, specialized courses in astronautical engineering, and technical electives to broaden as well as deepen the coursework. ASTE students learn spacecraft and launch vehicle design and operations, propulsion, orbital mechanics, spacecraft dynamics and control, navigation, instrumentation and sensors, and much more.

#### **ASTE RESEARCH**

The Department of Astronautical Engineering (ASTE) is at the center of exciting and innovative research in spacecraft and space exploration, from basic science to new ways of designing and integrating spacecraft. ASTE operates world-class research facilities such as the Collaborative High Altitude Flow Facility (CHAFF) space simulation chamber, a six-meter cryogenically cooled chamber capable of testing propulsion systems in high vacuum.

Astronautical engineering students can engage in research under faculty guidance as early as the freshman year. In addition, ASTE has several ongoing hands-on student projects. The Microsatellite Project designs and builds CubeSats, small spacecraft approximately the size of a loaf of bread. Its second spacecraft, which has the first dish antenna ever used on a cubesat, has been successfully operating for more than an year. The Rocket Propulsion Laboratory designs and builds solid-fueled rockets. Its goal is to be the first student group ever to send a rocket to 100 km altitude (see photo at left). The Lunar Lander group builds subscale models of landing craft. These use jet engines for primary thrust and auxiliary thrusters for attitude and sideways motion. The goal is to demonstrate fully autonomous liftoff, travel and landing.

#### RESEARCH HIGHLIGHTS

- » Spacecraft architecture and design
- » Space science, space instrumentation and sensors
- » Advanced spacecraft propulsion
- » Processes in the heliosphere and planetary magnetospheres
- » Atomic and molecular interactions
- > Plasma interactions in spacecraft environment
- » Multi-spacecraft formation flying
- » Self-diagnosing and self-repairing spacecraft

#### COMPANIES THAT HIRE ASTE STUDENTS

Aerospace Corporation, The Boeing Company, Defense Advanced Research Projects Agency (DARPA), Lockheed Martin, Northrop Grumman, various government agencies, Jet Propulsion Laboratory (JPL), NASA Research Centers (Glenn, Marshall, Johnson), Raytheon, SpaceX, Virgin Galactic...

And many more!

#### **CAREER OPTIONS**

- » Design rocket vehicles
- » Design, build, and test satellites
- » Operate unmanned spacecrafts and probes
- » Build space instrumentation and sensors
- » Conduct government research
- » Lead space operations
- » Become a researcher at a university or government research center



## **ASTRONAUTICAL ENGINEERING**

#### **FIRST YEAR ASTE 101L ENGR 102 WRIT 150** CHEM 105aL or MASC 110L MATH 125 (GEF) **GEB GEA** MATH 126 or MATH 129 **ITP 168** PHYS 151L (GE E) **SECOND YEAR** OPTIONAL ELECTIVE **GE C AME 201 PHYS 152L** MATH 226 or MATH 229 **PHYS 153L ASTE 280 GED AME 204 MATH 245** X **THIRD YEAR GEC AME 301** OPTIONAL ELECTIVE ASTE 301a **ASTE 330** AME 341aL OPTIONAL ELECTIVE **AME 302 WRIT 340** AME 341bL **AME 308** ASTE 301b **FOURTH YEAR AME 441a** AME 451 **ASTF 470 AMF 404 TECHNICAL ELECTIVE** OPTIONAL ELECTIVE **GEB ASTE 421 ASTE 480** TECHNICAL ELECTIVE TECHNICAL FLECTIVE

#### **MATHEMATICS (16 UNITS)**

MATH 125: Calculus I

MATH 126 or MATH 129: Calculus II MATH 226 or MATH 229: Calculus III MATH 245: Mathematics of Phys. and Engr.

#### PHYSICS (12 UNITS)

PHYS 151L: Mechanics and Thermodynamics PHYS 152L: Electricity and Magnetism PHYS 153L: Optics and Modern Physics

#### CHEMISTRY / MATERIALS SCIENCE (4 UNITS)

**CHEM 105AL:** General Chemistry or **MASC 110L:** Materials Science

#### GENERAL EDUCATION (32 UNITS)

**GE A** The Arts (1 Course)

**GE B** Humanistic Inquiry (2 Courses) **GE C** Social Analysis (2 Courses)

GE D Life Sciences (1 Course)

**GE E** Physical Sciences (1 Course)

**GE F** Quantitative Reasoning (1 Course)

GE G,H Global Perspectives (2 Courses)\*

GESM General Education Seminar (1 Course)\*

#### WRITING (7 UNITS)

WRIT 150: Writing and Critical Reasoning

WRIT 340: Advanced Writing

#### ENGINEERING (68 UNITS

AME 201: Statics

**AME 204:** Strength of Materials **AME 301:** Dynamics

AME 301: Dynamics

AME 302: Dynamic Systems
AME 308: Comp.-Aided Analysis for Design

AME 341AL: Mechoptronics Laboratory I
AME 341BL: Mechoptronics Laboratory II

AME 404: Comp. Solutions to Engr. Problems

**AME 441AL:** Senior Projects Laboratory **AME 451:** Linear Control Systems I

ASTE 101L: Intro. to Astronautics

ASTE 280: Astronautics & Space Environment I
ASTE 301A: Thermal and Statistical Systems I
ASTE 301B: Thermal and Statistical Systems II

ASTE 330: Astronautics & Space Environment II

**ASTE 421:** Space Mission Design **ASTE 470:** Spacecraft Propulsion

ASTE 480: Spacecraft Dynamics

**ENGR 102:** Engineering Freshman Academy

ITP 168: Introduction to MATLAB
TECHNICAL ELECTIVES

#### \* SPECIAL NOTES



Courses with this symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

**GE:** Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See pp. 16-17 for more information and consult your advisor for detailed assistance.

**OPTIONAL ELECTIVES:** Consult with your academic advisor to explore optional elective courses. These courses are not required.

**TECHNICAL ELECTIVES:** Any upper-division course in engineering, Chemistry, Physics, Mathematics, or Math 225 except CE 404, 412, and ISE 440. No more than 3 units of ASTE 490 or ASTE 491 course work can be used for Technical Electives.



# USC Viterbi BIOMEDICAL



The interdisciplinary field of Biomedical Engineering (BME) combines elements of engineering (electronics, systems analysis, mechanics) with the life sciences (biology, physiology, biochemistry) to define and solve problems in biology and medicine.

Students choose this branch of engineering for the excitement of working with people and living systems, and for the opportunity to apply advanced technology to the complex problems of medical care.

Students can participate in a variety of directed study courses or classroom projects at facilities such as the County-USC Medical Center, House Ear Institute, the Biomedical Simulations Resource Center, the Medical Ultrasonic Transducer Resource Center, Rancho Los Amigos National Rehabilitation Center and Children's Hospital-Los Angeles (CHLA).

#### **EMPHASES & OPTIONS**

While many students choose a primary degree in Biomedical Engineering with no added specialization, we do offer the opportunity to deepen your education in three separate programs: Biochemical (BMEC), Electrical (BMEN, and Mechanical (BMEL).

Biomedical (Biochemical) Engineering (BMEC) combines biomedical engineering with chemistry. As a BMEC student, you will take additional coursework in areas like Separation Processes (design, operation and optimization for processes like distillation and absorption), Chemical Engineering Thermodynamics and Biomaterials.

**Biomedical (Electrical) Engineering (BMEN)** is for students interested in the building of electronic biomedical devices and the effects of electrical stimulation. As a BMEN student, you'll take additional coursework in areas like Linear Circuits, Digital Logic, Electromagnetics and Digital Electronic Circuit Design.

**Biomedical (Mechanical) Engineering (BMEL)** is for students interested in the mechanics and dynamics of medical devices and biological systems. As a BMEL student, you will take additional coursework in areas like Mechanics, Thermodynamics, Biomechanics, Materials Behavior and Processing, and Fluid Mechanics.

The BME programs are easily adapted to include the prerequisites for most medical schools, while also providing applied technical training beyond the basic life sciences. USC Pre-Med students are supported throughout the medical school application process by the Pre-Health Advisement office. Graduates go on to attend top medical, dental and pharmacy schools around the country, including the USC Keck School of Medicine.

#### RESEARCH HIGHLIGHTS

- » Retinal prostheses
- » Medical imaging
- » Neural prostheses
- » Biomedical photonics
- » Cortical prostheses
- » Sensory neurophysiology
- » Sensorimotor control
- » Cardio-respiratory control and dynamics
- » Ultrasonic imaging
- » Computational neurobiology
- » Mechanisms of memory and learning
- » System modeling and simulation

#### COMPANIES THAT HIRE BME STUDENTS

Abbott Laboratories, Advanced Bionics, Alfred E. Mann Institute, Amgen, Edwards Lifesciences, House Ear Institute, Lifescan, Medtronic, Neutrogena, Nike ...

And many more!

#### **CAREER OPTIONS**

- » Become physicians or pharmacists
- » Build advanced therapeutic & surgical devices
- » Create safe implantable artificial materials
- » Conduct biomedical research
- » Develop artificial organs
- Design natural prosthetics
- » Improve medical imaging devices

### BIOMEDICAL ENGINEERING

#### **FIRST YEAR**

BME 101 or GEB

**WRIT 150** 





**ENGR 102** 

BME 101 or GEB

**GEA** 

MATH 126 or MATH 129

CHEM 105bL

**SECOND YEAR** 



**GE C** 

**BME 210** 

MATH 226 or MATH 229

**MATH 245** 

PHYS 152L

OPTIONAL ELECTIVE OPTIONAL ELECTIVE

**THIRD YEAR** 

BISC 220L (GE D)

**WRIT 340** 

**EE 202L** 









**BME 302L** 







**FOURTH YEAR** 

TECHNICAL ELECTIVE

BISC 320L



**BME 425** 



**BME 402** 

**BME 405L** 

**BME 410** 

MATH 125: Calculus I MATH 126 or 129: Calculus II MATH 226 or 229: Calculus III

PHYS 151L: Mechanics and Thermodynamics PHYS 152L: Electricity and Magnetism

CHEM 105AL: General Chemistry CHEM 105BL: General Chemistry CHEM 322AL: Organic Chemistry CHEM 322BL: Organic Chemistry

BISC 220L: Cell Biology & Physiology BISC 320L: Molecular Biology

GE A The Arts (1 Course)

GE B Humanistic Inquiry (2 Courses)

GE C Social Analysis (2 Courses)

GE D Life Sciences (1 Course)

GE E Physical Sciences (1 Course)

GE F Quantitative Reasoning (1 Course)

GE G,H Global Perspectives (2 Courses)\* GESM General Education Seminar (1 Course)\*

MATH 245: Mathematics of Phys. and Engr.

WRIT 340: Advanced Writing

BME 101: Intro. to Biomedical Engineering BME 210: Biomed. Comp. Simulation Methods

WRIT 150: Writing and Critical Reasoning

BME 302L: Medical Electronics

BME 402: Control & Comm. in Nerv. System

BME 403: Physiological Systems

BME 405L: Senior Projects: Meas. and Inst. BME 410: Intro. to Biomaterials & Tissue Engr.

BME 423: Statistical Methods in BME

BME 425: Intro. to Biomedical Imaging

EE 202L: Linear Circuits EE 301L: Linear Systems

ENGR 102: Engineering Freshman Academy BME ANCHOR COURSE: BME 404 or BME 430 or

BME 451 or BME 452 **TECHNICAL ELECTIVES**  \* SPECIAL NOTES



Courses with this symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

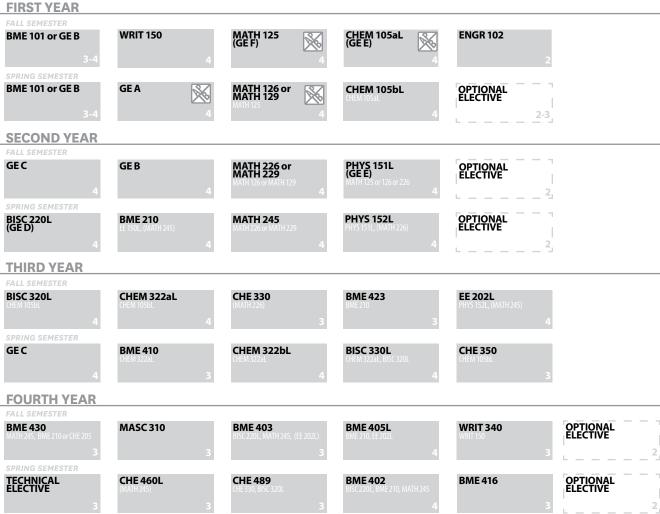
**GE:** Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See pp. 16-17 for more information and consult your advisor for detailed assistance.

OPTIONAL ELECTIVES: Consult with your academic advisor to explore optional elective courses. These courses are not required.

TECHNICAL ELECTIVES: All 10 units should be taken from ONE of the following four areas of specialization: Bioelectronics/Computers: (BME 201, BME 416, BME 430, BME 451, BME 452, BME 453, CSCI 445, EE 109L, EE 209. EE 338, EE 348L, EE 352L, EE 354L, EE 454L, EE 483, ENGR 345 or ITP 308) or Biomechanics: (AME 201, AME 204, AME 301, AME 302, AME 308 or ITP 308, AME 309, BME 201, BME 404, BME 412, BME 414, BME 416, BME 453 or MASC 310) Biochemical Engineering: (BME 201, BME 412, BME 414, BME 430, BME 453, CHE 330, CHE 350, CHE 460L, CHE 489, ENGR 305, ITP 308, or MASC 310)



## **BIOMEDICAL (BIOCHEMICAL)**



## MATHEMATICS (16 UNITS)

MATH 125: Calculus I MATH 126 or 129: Calculus II MATH 226 or 229: Calculus III

MATH 245: Mathematics of Phys. and Engr.

## PHYSICS (8 UNITS)

**PHYS 151L:** Mechanics and Thermodynamics **PHYS 152L:** Electricity and Magnetism

## CHEMISTRY (16 UNITS)

CHEM 105AL: General Chemistry CHEM 105BL: General Chemistry CHEM 322AL: Organic Chemistry CHEM 322BL: Organic Chemistry

## BIOLOGY (12 UNITS)

BISC 220L: Cell Biology & Physiology BISC 320L: Molecular Biology BISC 330L: Biochemistry

## GENERAL EDUCATION (32 UNITS)

GE A The Arts (1 Course)

GE B Humanistic Inquiry (2 Courses)

GE C Social Analysis (2 Courses)

GE D Life Sciences (1 Course)

**GE E** Physical Sciences (1 Course) **GE F** Quantitative Reasoning (1 Course)

GE G,H Global Perspectives (2 Courses)\*

GESM General Education Seminar (1 Course)\*

## WRITING (7 UNITS)

**WRIT 150:** Writing and Critical Reasoning **WRIT 340:** Advanced Writing

## ENGINEERING (52 UNITS

**BME 101:** Intro. to Biomedical Engineering **BME 210:** Biomed. Comp. Simulation Meth. **BME 402:** Control & Comm. in Nervous Sys.

BME 403: Physiological Systems

**BME 405L:** Senior Projects Measurements & Instrumentation

**BME 410:** Intro. to Biomaterials & Tissue Engr. **BME 416:** Dev. & Reg. of Medical Products **BME 423:** Statistical Methods in BME

**BME 430:** Principles & Applications of Systems Biology

CHE 330: Chemical Engr. Thermodynamics
CHE 350: Intro. to Separation Processes
CHE 460L: Chemical Process Dynamics &
Control

CHE 489: Biochemical Engineering

**EE 202L:** Linear Circuits

ENGR 102: Engineering Freshman Academy
MASC 310L: Materials Behavior & Processing
TECHNICAL ELECTIVE

## \* SPECIAL NOTES



Courses with this symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

**GE:** Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See pp. 16-17 for more information and consult your advisor for detailed assistance.

**OPTIONAL ELECTIVES:** Consult with your academic advisor to explore optional elective courses. These courses are not required.

**TECHNICAL ELECTIVE:** Any 3 units of upper division engineering coursework.

## **BIOMEDICAL (ELECTRICAL)**

## **FIRST YEAR**

FALL SEMESTER

BME 101 or GE B

WRIT 150



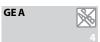




ENGR 102

SPRING SEMESTE

BME 101 or GE B









## **SECOND YEAR**

FALL SEMESTER











**EE 209**EE 109L







## 4

## THIRD YEAR

FALL SEMESTER



















WRIT 340 WRIT 150

## **FOURTH YEAR**

ALL SEMESTER

BISC 320L CHEM 105bL



















## MATHEMATICS (20 HNITS)

MATH 125: Calculus I MATH 126 or 129: Calculus II MATH 226 or 229: Calculus III

MATH 245: Mathematics of Phys. and Engr. I MATH 245: Mathematics of Phys. and Engr. II

## PHYSICS (12 UNITS

PHYS 151L: Mechanics and Thermodynamics PHYS 152L: Electricity and Magnetism PHYS 153L: Optics and Modern Physics

## CHEMISTRY (12 IINITS

CHEM 105AL: General Chemistry CHEM 105BL: General Chemistry CHEM 322AL: Organic Chemistry

## BIUI UCA (8 IIMIA6)

BISC 220L: Cell Biology & Physiology BISC 320L: Molecular Biology

## GENERAL EDUCATION (32 UNITS)

GE A The Arts (1 Course)

GE B Humanistic Inquiry (2 Courses)

GE C Social Analysis (2 Courses)

**GE D** Life Sciences (1 Course)

GE E Physical Sciences (1 Course)

**GE F** Quantitative Reasoning (1 Course)

**GE G,H** Global Perspectives (2 Courses)\* **GESM** General Education Seminar (1 Course)\*

## WRITING (7 UNITS)

**WRIT 150:** Writing and Critical Reasoning **WRIT 340:** Advanced Writing

## **ENGINEERING (56 UNITS**

**BME 101:** Intro. to Biomedical Engineering **BME 210:** Biomed. Comp. Simulation Methods **BME 402:** Control & Comm. in Nerv. System

BME 403: Physiological Systems

BME 405L: Senior Projects Measurements & Instrumentation

**BME 416:** Development and Regulation of Medical Products

BME 423: Statistical Methods in BME BME 425: Basics of Biomedical Imaging EE 109L: Introduction to Embedded Systems EE 209: Foundations of Digital System Design

**EE 202L:** Linear Circuits **EE 301L:** Linear Systems

DIGITAL TRACK: EE 354L: Introduction to Digital Circuits

& EE 454: Introductions to System on Chip
ANALOG TRACK: EE 338L: Physical Electronics

**& EE 348:** Electronic Circuits **ENGR 102:** Engineering Freshman Academy

TECHNICAL ELECTIVE

## \* SPECTAL NOTES



Courses with this symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

**GE:** Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See pp. 16-17 for more information and consult your advisor for detailed assistance.

**OPTIONAL ELECTIVES:** Consult with your academic advisor to explore optional elective courses. These courses are not required.

**TECHNICAL ELECTIVES:** 4 units of engineering course work with department approval. At least 3 units must be upper-division.



## **BIOMEDICAL (MECHANICAL)**

## **FIRST YEAR**



**BME 210** 





GE C	





**MATH 245** 







BISC 220L (GE D)











**GEB** 









## **FOURTH YEAR**





















## TECHNICAL ELECTIVE

MATH 125: Calculus I MATH 126 or 129: Calculus II MATH 226 or 229: Calculus III

MATH 245: Mathematics of Phys. and Engr. I

PHYS 151L: Mechanics and Thermodynamics PHYS 152L: Electricity and Magnetism

CHEM 105AL: General Chemistry CHEM 105BL: General Chemistry CHEM 322AL: Organic Chemistry

BISC 220L: Cell Biology & Physiology BISC 320L: Molecular Biology

GE A The Arts (1 Course)

GE B Humanistic Inquiry (2 Courses)

GE C Social Analysis (2 Courses)

GE D Life Sciences (1 Course)

GE E Physical Sciences (1 Course) GE F Quantitative Reasoning (1 Course)

GE G,H Global Perspectives (2 Courses)\* GESM General Education Seminar (1 Course)\*

WRIT 150: Writing and Critical Reasoning WRIT 340: Advanced Writing

AME 201: Statics

AME 204: Strength of Materials AME 301: Dynamics AME 302: Dynamic Systems

AME 308: Comp.-Aid. Analysis for Design or ITP 308: Comp.-Aid. Design for Bio-

Mechanical Systems **AME 309:** Dynamics of Fluids

BME 101: Intro. to Biomedical Engineering BME 210: Biomed. Comp. Simulation Methods BME 402: Control & Comm. in Nerv. System

BME 403: Physiological Systems **BME 404:** Biomechanics

BME 405L: Senior Projects: Meas. and Instrument

BME 416: Development and Regulation of Medical Products

BME 423: Statistical Methods in BME

EE 202L: Linear Circuits

ENGR 102: Engineering Freshman Academy MASC 310: Materials Behavior and Processing

**TECHNICAL ELECTIVES** 

## \* SPECIAL NOTES



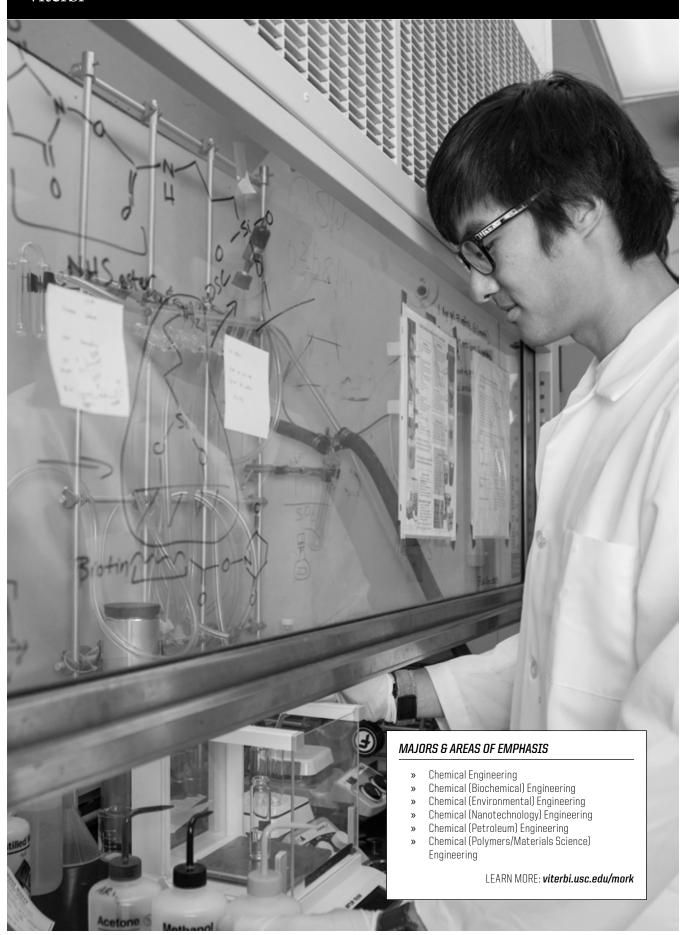
Courses with this symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

**GE:** Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See pp. 16-17 for more information and consult your advisor for detailed assistance.

**OPTIONAL ELECTIVES:** Consult with your academic advisor to explore optional elective courses. These courses are not required.

TECHNICAL ELECTIVES: One course from BME 410. BME 425. BME 430. BME 451. or BME 452 and four additional units of engineering coursework, at least three of which are upper-division.

# USC Viterbi CHEMICAL



Chemical engineers design, control and optimize large-scale chemical, physiochemical and biochemical processes. They are also involved in the development and design of new materials ranging from advanced composites used in automotive and space-related industries to materials used in the biomedical and electronics fields.

Chemical Engineers are employed in areas as diverse as the chemical, pharmaceutical, energy, material and environmental industries. Emerging fields in chemical engineering include biotechnology, the design of environmentally benign processes and the synthesis of new materials (including bio- and nanomaterials). Chemical engineers are uniquely qualified to provide solutions to many pressing problems in the areas of energy, environment and materials science.

While many students choose a primary degree in chemical engineering with no added specialization, we also offer the opportunity to deepen your education in five separate emphasis programs: Biochemical (CHEB), Petroleum (CHPE), Nanotechnology (CHEN), Polymers/Materials (CHPM), and Environmental (CHEE).

## **CHE RESEARCH**

Researchers in the Mork Family Department of Chemical Engineering & Materials Science are at the forefront of investigations that will aid in emerging technologies. Research areas include technologies that impact oil and gas performance and maximize the world's fossil fuel supply, the latest polymers and composites, and ways to remediate contaminated soils. In addition, researchers are creating new technologies for a more efficient, environmentally sensitive future.

The Mork Family Department is well-equipped for experimental research with modern instrumentation located in core laboratories across campus, including NMR sprectometers, eletron microscopes, surface analysis instrumentation, and nanofabrication tools located in clean room space.

Undergraduate students undertake senior design projects in plant design and also have many opportunities to work in the laboratories of our faculty in the areas of Chemical Engineering, Materials Science, and Petroleum Engineering. Our students also attend national conferences (e.g. AICHE, MRS, and SPE), participate in summer internships, and compete in national and international design projects such as the World Solar Challenge.

## RESEARCH HIGHLIGHTS

- » Nanobioparticle engineering
- Membrane separation, membrane reactors
- » Material characterization, corrosion
- » Polymers, ceramics and composites
- » Statistical mechanics, molecular modeling and simulation
- » Synthetic and systems biology
- Advanced computing and simulations
- » Nano-, bio- and photonic materials
- » Peptide and protein engineering
- » Immunoengineering for cancer therapy
- » Modeling of oil and gas reservoir performance
- » Fluid flow through porous media
- » Studies of fluid, foam, and polymer flow
- » Enhanced oil recovery
- » Subsurface imaging
- » Microfluidics for nanomaterial systhesis and bioanalysis

## COMPANIES THAT HIRE CHE STUDENTS

Amgen, Baxter, CH2MHill, Chevron, ConocoPhillips, Dow Chemical, DuPont, Environ, ExxonMobil, Halliburton, Hewlett-Packard, Intel, Proctor & Gamble...

And many more!

## CAREER OPTIONS

- » Design and optimize cost-effective ways to produce energy, drugs, plastics and chemicals
- » Develop new biological and therapeutic agents
- » Establish new methods for chemical processing
- » Find solutions for environmental problems
- » Streamline petroleum exploration and refining
- » Create new consumer products and manufacturing systems
- » Regulate environmental health and safety standards
- » Production, design, development and research in all fields that involve chemical changes



## CHEMICAL ENGINEERING

## **FIRST YEAR**





MATH 125: Calculus I

MATH 126 or MATH 129: Calculus II MATH 226 or MATH 229: Calculus III

## MATH 245: Mathematics of Phys. and Engr.

PHYS 151L: Mechanics and Thermodynamics PHYS 152L: Electricity and Magnetism

CHEM 105AL: General Chemistry CHEM 105BL: General Chemistry CHEM 300L: Analytical Chemistry CHEM 322AL: Organic Chemistry CHEM 430A: Physical Chemistry I CHEMISTRY ELECTIVE: CHEM 322bL or 430b

GE A The Arts (1 Course) GE B Humanistic Inquiry (2 Courses) GE C Social Analysis (2 Courses) GE D Life Sciences (1 Course)

GE E Physical Sciences (1 Course)

GE F Quantitative Reasoning (1 Course) GE G,H Global Perspectives (2 Courses)\*

GESM General Education Seminar (1 Course)\*

WRIT 150: Writing and Critical Reasoning WRIT 340: Advanced Writing

CHE 120: Intro. to Chemical Engineering CHE 205: Numerical Methods in Chemical Engineering

CHE 330: Chemical Engr. Thermodynamics CHE 350: Intro. to Separation Processes CHE 405: Probability and Statistics for CHE CHE 442: Chemical Reactor Analysis CHE 443: Viscous Flow

CHE 444AL: Chemical Engineering Lab CHE 444BL: Chemical Engineering Lab

CHE 445: Heat Transfer in ChE Processes CHE 446: Mass Transfer in ChE Processes CHE 460L: Chem. Proc. Dynamics & Control CHE 476: Chemical Engineering Materials CHE 480: Chem. Process and Plant Design

CHE 485: Computer Aided Process Design ENGR 102: Engineering Freshman Academy

TECHNICAL ELECTIVE **APPROVED ELECTIVES** 

## \* SPECIAL NOTES



Courses with this symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

GE: Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See pp. 16-17 for more information and consult your advisor for detailed assistance.

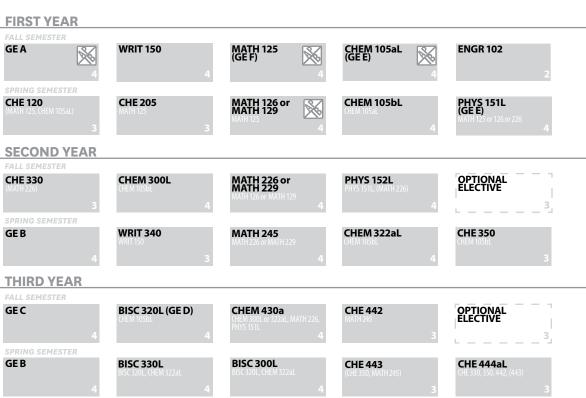
**OPTIONAL ELECTIVES:** Consult with your academic advisor to explore optional elective courses. These courses are not required.

TECHNICAL ELECTIVE: Any upper-division CHE course that is not already required.

APPROVED ELECTIVES: 8-9 units of approved electives including CE 205 (2), EE 438L (3), and ISE 460 (3) or BUAD 301 (3) or other courses with department approval.



## CHEMICAL (BIOCHEMICAL)



## **FOURTH YEAR**





MATH 125: Calculus I

MATH 126 or MATH 129: Calculus II MATH 226 or MATH 229: Calculus III MATH 245: Mathematics of Phys. and Engr.

PHYS 151L: Mechanics and Thermodynamics PHYS 152L: Electricity and Magnetism

CHEM 105AL: General Chemistry CHEM 105BL: General Chemistry CHEM 300L: Analytical Chemistry CHEM 322AL: Organic Chemistry CHEM 430A: Physical Chemistry I

BISC 300L: Intro. to Microbiology BISC 320L: Molecular Biology BISC 330L: Biochemistry

GE A The Arts (1 Course)

GE B Humanistic Inquiry (2 Courses)

GE C Social Analysis (2 Courses)

GE D Life Sciences (1 Course) GE E Physical Sciences (1 Course)

GE F Quantitative Reasoning (1 Course)

GE G,H Global Perspectives (2 Courses)\* GESM General Education Seminar (1 Course)\*

WRIT 150: Writing and Critical Reasoning WRIT 340: Advanced Writing

BME 410: Intro. to Biomaterials CHE 120: Intro. to Chemical Engineering CHE 205: Numerical Methods in Chemical Engineering

CHE 330: Chemical Engr. Thermodynamics CHE 350: Intro. to Separation Processes CHE 405: Applications of Probability & Statistics

for Chemical Engineers or ISE 460: Engineering Economy CHE 442: Chemical Reactor Analysis

CHE 489: Biochemical Engineering

CHE 443: Viscous Flow

CHE 444ABL: Chem. Engineering Laboratory CHE 445: Heat Transfer in ChE Processes CHE 446: Mass Transfer in ChE Processes CHE 460L: Chemical Process Dynamics CHE 480: Chem. Process and Plant Design CHE 485: Computer-Aided Plant Design

BIOELECTIVE

## \* SPECIAL NOTES



Courses with this symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

GE: Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See pp. 16-17 for more information and consult your advisor for detailed assistance.

**OPTIONAL ELECTIVES:** Consult with your academic advisor to explore optional elective courses. These courses are not required.

**BIOELECTIVE:** Approved Bioengineering course or BISC 403

BISC 403: Must have 48 engineering units in order to register for this class

ENGR 102: Engineering Freshman Academy

## **CHEMICAL (ENVIRONMENTAL)**

## **FIRST YEAR**



















## **SECOND YEAR**



CHEM 300L

CHEM 322aL

MATH 226 or MATH 229

**MATH 245** 

**PHYS 152L** 

**WRIT 340** 



## **THIRD YEAR**

**GEB** 













**GEB** 











## **FOURTH YEAR**

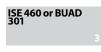




















**CHE 486 CHE 476** 

MATH 125: Calculus I

MATH 126 or MATH 129: Calculus II MATH 226 or MATH 229: Calculus III MATH 245: Mathematics of Phys. and Engr.

PHYS 151L: Mechanics and Thermodynamics

## PHYS 152L: Electricity and Magnetism

CHEM 105AL: General Chemistry CHEM 105BL: General Chemistry CHEM 300L: Analytical Chemistry CHEM 322AL: Organic Chemistry CHEM 430A: Physical Chemistry I

GE A The Arts (1 Course)

GE B Humanistic Inquiry (2 Courses)

GE C Social Analysis (2 Courses) GE D Life Sciences (1 Course)

GE E Physical Sciences (1 Course)

GE F Quantitative Reasoning (1 Course)

GE G,H Global Perspectives (2 Courses)\* GESM General Education Seminar (1 Course)\*

WRIT 150: Writing and Critical Reasoning WRIT 340: Advanced Writing

CE 453: Water Quality Control CE 463L: Water Chemistry and Analysis CHE 120: Intro. to Chemical Engineering CHE 205: Numerical Methods in Chemical Engineering

CHE 330: Chemical Engr. Thermodynamics CHE 350: Intro. to Separation Processes CHE 405: Prob. and Stats. for Chem. Engr. CHE 442: Chemical Reactor Analysis

CHE 443: Viscous Flow

CHE 444AL: Chem. Engineering Laboratory CHE 444BL: Chem. Engineering Laboratory CHE 445: Heat Transfer in ChE Processes CHE 446: Mass Transfer in ChE Processes CHE 460L: Chemical Process Dynamics CHE 476: Chemical Engineering Materials CHE 480: Chem. Process and Plant Design CHE 485: Computer Aided Process Design CHE 486: Design of Environ. Benign Plants

ENE 428L: Air Pollution Fundamentals or ENE 429: Air Pollution Control ENGR 102: Engineering Freshman Academy ISE 460: Engineering Economy

or BUAD 301: Technical Entrepreneurship PTE 463L: Trans Processes in Porous Media

## \* SPECIAL NOTES



Courses with this symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

**GE:** Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See pp. 16-17 for more information and consult your advisor for detailed assistance.

OPTIONAL ELECTIVES: Consult with your academic advisor to explore optional elective courses. These courses are not required.



## CHEMICAL (NANOTECHNOLOGY)



## **FOURTH YEAR**



**CHEM 453** 



MASC 350

MATH 125: Calculus I MATH 126 or MATH 129: Calculus II MATH 226 or MATH 229: Calculus III

CHE 444aL

MATH 245: Mathematics of Phys. and Engr.

PHYS 151L: Mechanics and Thermodynamics PHYS 152L: Electricity and Magnetism

CHEM 105AL: General Chemistry CHEM 105BL: General Chemistry CHEM 300L: Analytical Chemistry CHEM 322AL: Organic Chemistry CHEM 430A: Physical Chemistry I CHEM 453: Advanced Inorganic Chemistry

GE A The Arts (1 Course)

GE B Humanistic Inquiry (2 Courses)

GE C Social Analysis (2 Courses)

GE D Life Sciences (1 Course)

GE E Physical Sciences (1 Course)

**GE F** Quantitative Reasoning (1 Course)

GE G,H Global Perspectives (2 Courses)\* GESM General Education Seminar (1 Course)\*

**CHE 443** 

WRIT 150: Writing and Critical Reasoning WRIT 340: Advanced Writing

CHE 120: Intro. to Chemical Engineering CHE 205: Numerical Methods in Chemical Engineering

CHE 330: Chemical Engr. Thermodynamics CHE 350: Intro. to Separation Processes CHE 391: Intro. to Nanotechnology Research CHE 405: Applications of Prob. & Stats. for ChE

or ISE 460: Engineering Economy or BUAD 301: Technical Entrepreneurship CHE 442: Chemical Reactor Analysis

CHE 443: Viscous Flows

CHE 444ABL: Chemical Engineering Lab CHE 445: Heat Transfer in ChE Processes CHE 446: Mass Transfer in ChE Processes CHE 460L: Chemical Process Dynamics &

Control

CHE 480: Chem. Process and Plant Design CHE 485: Comp.-Aided Chemical Process Design CHE 487: Nanotech and Nanoscale Engineering CHE 491: Nanotech Research for Undergrads ENGR 102: Engineering Freshman Academy



MASC 350: Design, Synthesis and Processing of **Engineering Materials** 

NANOTECH. ELECTIVE

## \* SPECIAL NOTES



**CHE 391** 

Courses with this symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

**GE:** Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See pp. 16-17 for more information and consult your advisor for detailed assistance.

**OPTIONAL ELECTIVES:** Consult with your academic advisor to explore optional elective courses. These courses are not required.

NANOTECH. ELECTIVE: EE/MASC 438L, CHE 489, or CHE/PTE 463L.

CHE 391, 491: Technical electives may be taken in place of these courses. Contact the department for approved courses.

## **CHEMICAL (PETROLEUM)**

## **FIRST YEAR**

GE A











SPRING SEMESTER

CHE 120 (MATH 125, CHEM 105aL) CHE 205 MATH 125 MATH 126 or MATH 129 MAIH 125 CHEM 105bL CHEM 105aL PHYS 151L (GE E) MAIH 125 or 126 or 226

## **SECOND YEAR**

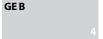
ALL SEMESTER



CHEM 322aL CHEM 105bL MATH 226 or MATH 229 MAIH 126 or MAIH 129 4 PHYS 152L PHYS 151L, (MATH 226)

WRIT 340 WRIT 150

SPRING SEMESTEI



CHEM 300L CHEM 105bL

MATH 245 MATH 226 or MATH 229 4 CHE 350 CHEM 105bL **CHE 476** CHEM 322aL

## THIRD YEAR

ALL SEMESTER



CHE 405 MATH 245 CHE 442 MATH 245 3



PTE 463L MATH 245, CHEM 105aL, PHYS 151L



GE B

CHE 444aL CHE 330, 350, 442, (443)

**PTE 464L** PTE 463L CHE 443 (CHE 350, MATH 245) GEC

OPTIONAL ELECTIVE

## **FOURTH YEAR**

FALL SEMESTER



CHE 444bL CHE 350, CHE 443













CHE 460L CHE 120, (MAIH 245)







## MATHEMATICS (16 UNITS)

MATH 125: Calculus I

MATH 126 or MATH 129: Calculus II MATH 226 or MATH 229: Calculus III MATH 245: Mathematics of Phys. and Engr.

## DIIAGIGG (U IIMIAG)

PHYS 151L: Mechanics and Thermodynamics
PHYS 152L: Electricity and Magnetism

## CHEMISTRY (24 IINITS)

CHEM 105AL: General Chemistry
CHEM 105BL: General Chemistry
CHEM 300L: Analytical Chemistry
CHEM 322AL: Organic Chemistry
CHEM 430A: Physical Chemistry I

## CENEDAL EDITORTION (22 HATE)

**GE A** The Arts (1 Course)

GE B Humanistic Inquiry (2 Courses)

GE C Social Analysis (2 Courses)

GE D Life Sciences (1 Course)

**GE E** Physical Sciences (1 Course)

**GE F** Quantitative Reasoning (1 Course) **GE G,H** Global Perspectives (2 Courses)\*

**GESM** General Education Seminar (1 Course)\*

CHEMISTRY ELECTIVE: CHEM 322bL or 430b

## WRITING (7 UNITS)

WRIT 150: Writing and Critical Reasoning WRIT 340: Advanced Writing

## ENGINEERING (60 UNITS)

CHE 120: Intro. to Chemical Engineering CHE 205: Numerical Methods in Chemical Engineering

CHE 330: Chemical Engr. Thermodynamics
CHE 350: Intro. to Separation Processes
CHE 405: Probability and Statistics for CHE
CHE 442: Chemical Reactor Analysis
CHE 443: Viscous Flow

CHE 444AL: Chemical Engineering Lab
CHE 444BL: Chemical Engineering Lab
CHE 445: Heat Transfer in ChE Processes
CHE 446: Mass Transfer in ChE Processes
CHE 460L: Chemical Process Dynamics
CHE 476: Chemical Engineering Materials
CHE 480: Chem. Process and Plant Design
CHE 485: Computer Aided Process Design
ENGR 102: Engineering Freshman Academy

**ISE 460:** Engineering Economy or **BUAD 301:** Technical Entrepreneurship

PTE 461: Formation Evaluation
PTE 463L: Trans. Processes in Porous Media
PTE 464L: Petroleum Reservoir Engineering
PTE 465L: Drill. Tech. & Subsurface Meth.

## \* SPECIAL NOTES



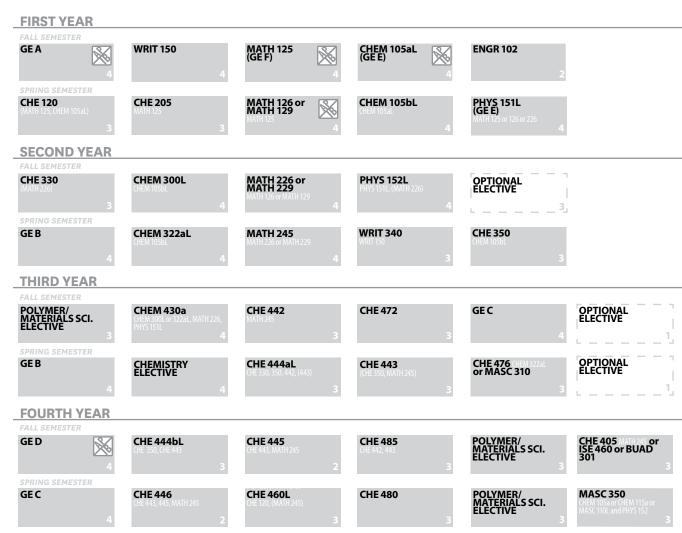
Courses with this symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

**GE:** Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See pp. 16-17 for more information and consult your advisor for detailed assistance.

**OPTIONAL ELECTIVES:** Consult with your academic advisor to explore optional elective courses. These courses are not required.



## CHEMICAL (POLYMERS/MATERIALS)



## **MATHEMATICS (16 UNITS)**

MATH 125: Calculus I

MATH 126 or MATH 129: Calculus II MATH 226 or MATH 229: Calculus III MATH 245: Mathematics of Phys. and Engr.

## PHYSICS (8 UNITS)

**PHYS 151L:** Mechanics and Thermodynamics **PHYS 152L:** Electricity and Magnetism

## CHEMISTRY (24 UNITS)

CHEM 105AL: General Chemistry CHEM 105BL: General Chemistry CHEM 300L: Analytical Chemistry CHEM 322AL: Organic Chemistry CHEM 430A: Physical Chemistry I

CHEMISTRY ELECTIVE: (CHEM 322bL or 430b)

## GENERAL EDUCATION (32 UNITS)

**GE A** The Arts (1 Course)

GE B Humanistic Inquiry (2 Courses)

GE C Social Analysis (2 Courses)

GE D Life Sciences (1 Course)

GE E Physical Sciences (1 Course)

GE F Quantitative Reasoning (1 Course)

**GE G,H** Global Perspectives (2 Courses)\* **GESM** General Education Seminar (1 Course)\*

## WRITING (7 UNITS)

**WRIT 150:** Writing and Critical Reasoning **WRIT 340:** Advanced Writing

## **ENGINEERING (57 UNITS)**

CHE 120: Intro. to Chemical Engineering
CHE 205: Numerical Methods in Chemical
Engineering

CHE 330: Chemical Engr. Thermodynamics CHE 350: Intro. to Separation Processes CHE 405: Probability and Statistics for CHE or ISE 460: Engineering Economy or BUAD 301: Technical Entrepreneurship

CHE 443: Viscous Flow

CHE 444ABL: Chemical Engineering Lab CHE 445: Heat Transfer in ChE Processes CHE 446: Mass Transfer in ChE Processes CHE 460L: Chemical Process Dynamics CHE 472: Polymer Science & Engineering

CHE 442: Chemical Reactor Analysis

**CHE 476:** Chemical Engineering Materials or **MASC 310:** Materials Behavior and Processing

CHE 485: Computer Aided Process Design ENGR 102: Engineering Freshman Academy MASC 350L: Nanostructured Materials: Design,

CHE 480: Chem. Process and Plant Design

Synthesis, and Processing
POLYMER / MATERIALS ELECTIVES

## \* SPECIAL NOTES



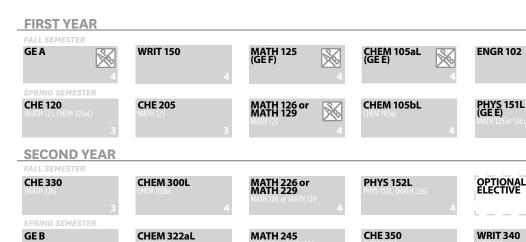
Courses with this symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

**GE:** Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See pp. 16-17 for more information and consult your advisor for detailed assistance.

**OPTIONAL ELECTIVES:** Consult with your academic advisor to explore optional elective courses. These courses are not required.

**POLYMER/MAT ELECTIVES:** Select 9 units from BME 410, CHE 474L, 475, 477, 487, EE 438L, or MASC 440.

## **CHEMICAL (SUSTAINABLE ENERGY)**



## **THIRD YEAR**



## **FOURTH YEAR**











MATH 125: Calculus I MATH 126 or MATH 129: Calculus II MATH 226 or MATH 229: Calculus III MATH 245: Mathematics of Phys. and Engr.

PHYS 151L: Mechanics and Thermodynamics PHYS 152L: Electricity and Magnetism

CHEM 105AL: General Chemistry CHEM 105BL: General Chemistry CHEM 300L: Analytical Chemistry CHEM 322AL: Organic Chemistry CHEM 430A: Physical Chemistry I CHEM 453: Advanced Inorganic Chemistry

**Chemistry Technical Electives:** CHEM 322B: Organic Chemistry or CHEM 430B: Physical Chemistry or CHEM 453: Advance Inorganic Chemistry

GE A The Arts (1 Course) GE B Humanistic Inquiry (2 Courses) GE C Social Analysis (2 Courses)

GE D Life Sciences (1 Course) GE E Physical Sciences (1 Course)

GE F Quantitative Reasoning (1 Course)

GE G,H Global Perspectives (2 Courses)\* GESM General Education Seminar (1 Course)\*

WRIT 150: Writing and Critical Reasoning WRIT 340: Advanced Writing

CHE 120: Intro. to Chemical Engineering CHE 205: Numerical Methods in Chemical Engineering

CHE 330: Chemical Engr. Thermodynamics CHE 350: Intro. to Separation Processes CHE 405: Applications of Prob. & Stats. for ChE or ISE 460: Engineering Economy or BUAD 301: Technical Entrepreneurship CHE 442: Chemical Reactor Analysis CHE 443: Viscous Flows

CHE 444ABL: Chemical Engineering Lab CHE 445: Heat Transfer in ChE Processes CHE 446: Mass Transfer in ChE Processes

CHE 450: Sustainable Energy CHE 460L: Chemical Process Dynamics &

CHE 476: Chem. Engineering Materials

or MASC 350: Nanostructured Materials: Design, Synthesis and Processing CHE 480: Chem. Process and Plant Design

\* SPECIAL NOTES



Courses with this symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

CHE 485: Comp.-Aided Chemical Process Design

ENGR 102: Engineering Freshman Academy

GE: Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See pp. 16-17 for more information and consult your advisor for detailed assistance.

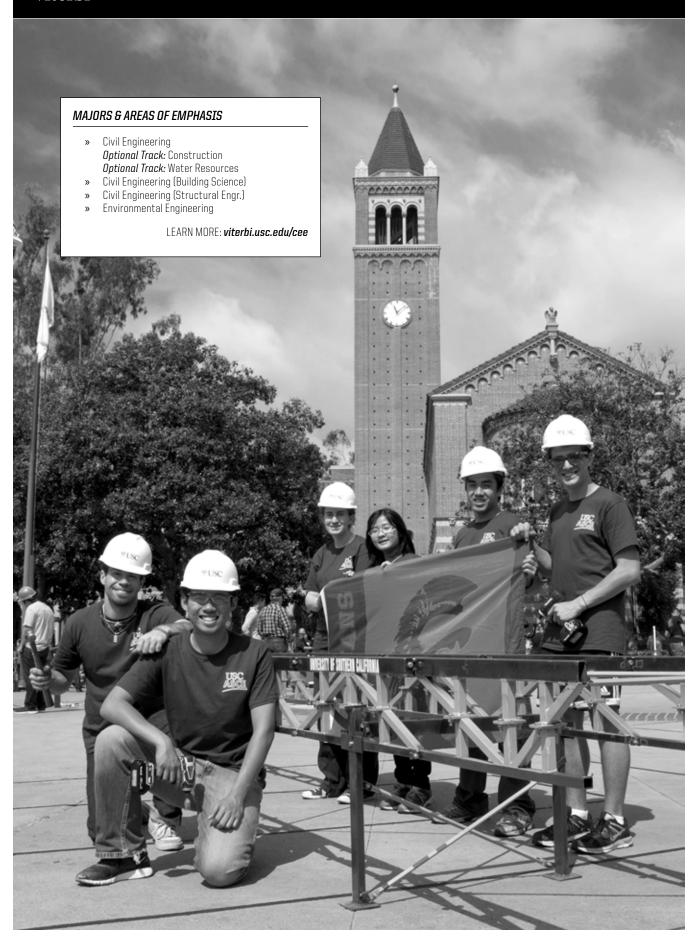
**OPTIONAL ELECTIVES:** Consult with your academic advisor to explore optional elective courses. These courses are not required.

## SUSTAINABLE ENERGY ELECTIVE (3): Biofuel (CHE 301 or CHEM 488 or CHE 489); Solar (CHE 487 or EE 513); Geothermal (PTE 463L)

\*Must have 49 engineering units to be able to take BUAD 301.



# USC Viterbi CIVIL & ENVIRONMENTAL



Civil and Environmental Engineers address many of the vital needs of our modern society. They improve quality of life, promote economic growth, and protect people from hazards of natural and human origins.

Civil and Environmental Engineers create, construct, and manage the infrastructure systems we use in our everyday lives: transportation, water, power distribution, waste disposal, environment, and residential, industrial & commerical structures.

Civil and Environmental engineers support the global economy, secure the health and security of diverse communities, and enhance environmental quality worldwide. They design, build and operate our nation's infrastructure – highways, bridges, wharf and harbor structures, industrial facilities – and address the challenges of ground water and air pollution as well as industrial and hazardous waste management. They monitor the quality of the air, water and land, and enhance the protection of our environment.

## **EMPHASES & OPTIONS**

The Bachelor's degree in Civil Engineering provides a broad base of core Civil Engineering courses and prepares students for both engineering practice and graduate studies. Students explore structural engineering, geotechnical engineering, construction, transportation, environmental engineering, and water resources. The Structural Engineering emphasis focuses on the design of safe and efficient structural systems. Students will be prepared to design structures such as bridges, buildings, and offshore structures that can resist a variety of forces such as earthquakes and wind loadings. Building Science is a joint architecture/engineering program. Students will learn all aspects of building technology from site selection to building construction, in addition to gaining a holistic perspective of building design from architectural design to structural design, and from the artistic to the functional. The Bachelor's degree in Environmental Engineering program covers engineering approaches required to provide safe drinking water, maintain air quality, and protect the environment.

## RESEARCH HIGHLIGHTS

- » Sustainable Development: Long-term viability of natural resources and engineered civil systems.
- Water Quality, Access, and Distribution: Providing an adequate supply of potable water, considering population growth and climate variability.
- » Disasters and Extreme Events: Both natural (e.g. earthquakes, tsunamis, floods, climate change) and man-made (e.g. terrorist attacks, engineering failures, industrial accidents) disasters. Research and education in this area includes all aspects of an event, from a fundamental understanding of the physical processes controlling its evolution to the resulting environmental and social reaction.
- » Coupling of Complex Systems: Most natural and engineered systems are known to be complex, defined as systems characterized by their display of patterns of structure or behavior at one level of system organization that are diagnostic of interactions among parts of the system at other levels.

## COMPANIES THAT HIRE CEE STUDENTS

Campbell Concrete, CH2M Hill, Chevron. City/County of Los Angeles, Kiewit Pacific Company, Leighton Group, PPG Industries, Rudolph & Sletten, The Reynolds Group...

And many more!

## **CAREER OPTIONS**

- » Become a structural engineer and build sustainable buildings
- » Develop land and mitigate risks of natural and manmade disasters
- » Manage civil infrastructure
- » Design and build roads, bridges, dams, tunnels and airports
- » Develop environmental public policy
- » Create waste removal systems and treatment processes
- » Design transportation systems

## CIVIL ENGINEERING

## **FIRST YEAR**





CHEM 105aL (GE E)



MATH 126 or MATH 129











## **SECOND YEAR**







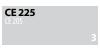
















## **THIRD YEAR**























## **FOURTH YEAR**





















MATH 125: Calculus I

MATH 126 or MATH 129: Calculus II MATH 226 or MATH 229: Calculus III MATH 245: Mathematics of Phys. and Engr.

PHYS 151L: Mechanics and Thermodynamics PHYS 152L: Electricity and Magnetism

CHEM 105AL: General Chemistry GEOL 305L: Intro. to Engineering Geology

GE A The Arts (1 Course)

GE B Humanistic Inquiry (2 Courses)

GE C Social Analysis (2 Courses)

GE D Life Sciences (1 Course) GE E Physical Sciences (1 Course)

**GE F** Quantitative Reasoning (1 Course) GE G,H Global Perspectives (2 Courses)\*

GESM General Education Seminar (1 Course)\*

WRIT 150: Writing and Critical Reasoning WRIT 340: Advanced Writing

CE 106L: Design & Planning of CE Systems CE 108: Intro. to CE Computer Methods

CE 205: Statics

CE 207L: Intro. to Design of Structural Systems

CE 225: Mechanics of Deformable Bodies

CE 235: Dynamics CE 309: Fluid Mechanics

CE 334L: Mechanical Behavior of Materials

CE 358: Theory of Structures I

CE 402: Computer Methods in Civil Engr. CE 408: Risk Analysis in Civil Engr.

CE 451: Water Resources Engineering

CE 453: Water Quality Control CE 456: Design of Steel Structures

CE 467L: Geotechnical Engineering CE 471: Principles of Transportation Engr.

CE 473: Engineering Law, Finance & Ethics CE 480: Structural Systems Design

or CE 465: Water Supply & Sewage System Design

**EE 202L:** Linear Circuits

or **EE 326LX:** Essentials of Electrical Engr ENGR 102: Engineering Freshman Academy

**DESIGN KERNELS CE ELECTIVES** 

## \* SPECIAL NOTES



Courses with this symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

**GE:** Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See pp. 16-17 for more information and consult your advisor for detailed assistance.

**OPTIONAL ELECTIVES:** Consult with your academic advisor to explore optional elective courses. These courses are not required.

CE 205, 225, 309, AND 235: Minimum grade of "C" is required.

**EE 326LX:** CE students are encouraged to take EE 326Lx in the spring term.

**DESIGN KERNELS:** Choose six units from CE 457, 465, 466, 476, 478, 482, 484, or 485. If CE 480 is chosen as senior capstone course, 1 Design Kernel course must be CE 482. If CE 465 is chosen as senior capstone course, 1 Design Kernel course must be either CE 466 or 476.

**CE ELECTIVES:** Choose six units of upper-division CE course that is not already required.



## CIVIL TRACK: CONSTRUCTION

## **FIRST YEAR**



MATH 125: Calculus I

MATH 126 or MATH 129: Calculus II MATH 226 or MATH 229: Calculus III MATH 245: Mathematics of Phys. and Engr.

PHYS 151L: Mechanics and Thermodynamics PHYS 152L: Electricity and Magnetism

CHEM 105AL: General Chemistry GEOL 305L: Intro. to Engineering Geology

GE A The Arts (1 Course)

GE B Humanistic Inquiry (2 Courses)

GE C Social Analysis (2 Courses)

GE D Life Sciences (1 Course)

GE E Physical Sciences (1 Course)

**GE F** Quantitative Reasoning (1 Course)

GE G,H Global Perspectives (2 Courses)\*

GESM General Education Seminar (1 Course)\*

WRIT 150: Writing and Critical Reasoning WRIT 340: Advanced Writing

CE 106L: Design & Planning of CE Systems CE 108: Intro. to CE Computer Methods

CE 205: Statics

CE 207L: Intro. to Design of Structural Systems

CE 225: Mechanics of Deformable Bodies

CE 309: Fluid Mechanics CE 235: Dynamics

CE 334L: Mechanical Behavior of Materials

CE 358: Theory of Structures I

CE 402: Computer Methods in Civil Engr.

CE 408: Risk Analysis in Civil Engr.

CE 451: Water Resources Engineering

CE 456: Design of Steel Structures

CE 460: Construction Engineering

CE 467L: Geotechnical Engineering CE 471: Principles of Transportation Engr.

CE 473: Engineering Law, Finance & Ethics

CE 480: Structural Systems Design

CE 482: Foundation Design

EE 202L: Linear Circuits

or **EE 326LX:** Essentials of Electrical Engr. ENGR 102: Engineering Freshman Academy

**DESIGN KERNEL CE ELECTIVES** 

## \* SPECIAL NOTES



Courses with this symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

**GE:** Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See pp. 16-17 for more information and consult your advisor for detailed assistance.

**OPTIONAL ELECTIVES:** Consult with your academic advisor to explore optional elective courses. These courses are not required.

CE 205, 225, 309, AND 235: Minimum grade of "C" is required.

**EE 326LX:** CE students are encouraged to take EE 326Lx in the spring.

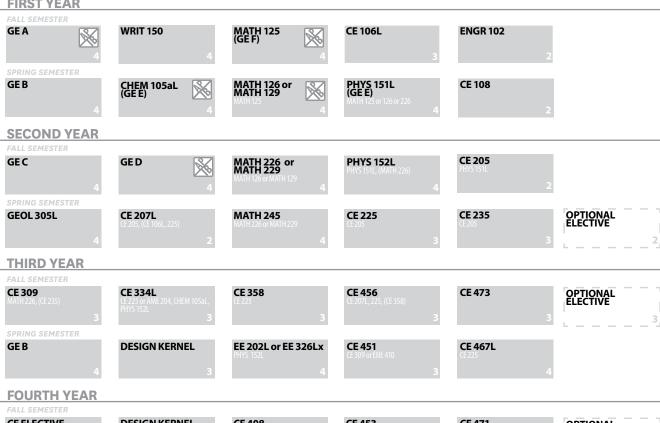
**DESIGN KERNEL:** Choose one from CE 457, 465, 466, 476, 478, 484, or 485.

CE ELECTIVE: One course must be CE 462, CE 469, CE 470, or ARCH 419. The other course can be any upper-division CE course that is not already required.



## CIVIL TRACK: WATER RESOURCES

## **FIRST YEAR**



SPRING SEMESTER  GE B  4	DESIGN KERNEL	<b>EE 202L or EE 326Lx</b> PHYS 152L <b>4</b>	CE 451 CE 309 or ENE 410	<b>CE 467L</b> (E 225 <b>4</b>	
FOURTH YEAR					
FALL SEMESTER					
CE ELECTIVE	DESIGN KERNEL	CE 408 CE 225, MATH 226	CE 453 CHEM 105aL, (CE 309 or ENE 410)	<b>CE 471</b>	OPTIONAL ELECTIVE
SPRING SEMESTER					
WRIT 340 WRIT 150	GE C	<b>CE 402</b> CE 108, MATH 245	CE ELECTIVE	<b>CE 465</b> (£ 453 <b>3</b>	OPTIONAL ELECTIVE

MATH 125: Calculus I

MATH 126 or MATH 129: Calculus II MATH 226 or MATH 229: Calculus III MATH 245: Mathematics of Phys. and Engr.

PHYS 151L: Mechanics and Thermodynamics PHYS 152L: Electricity and Magnetism

CHEM 105AL: General Chemistry GEOL 305L: Intro. to Engineering Geology

GE A The Arts (1 Course)

GE B Humanistic Inquiry (2 Courses)

GE C Social Analysis (2 Courses)

GE D Life Sciences (1 Course)

GE E Physical Sciences (1 Course)

**GE F** Quantitative Reasoning (1 Course)

GE G,H Global Perspectives (2 Courses)\*

GESM General Education Seminar (1 Course)\*

WRIT 150: Writing and Critical Reasoning

WRIT 340: Advanced Writing

CE 106L: Design & Planning of CE Systems CE 108: Intro. to CE Computer Methods

CE 205: Statics

CE 207L: Intro. to Design of Structural Systems

CE 225: Mechanics of Deformable Bodies

CE 309: Fluid Mechanics CE 235: Dvnamics

CE 334L: Mechanical Behavior of Materials

CE 358: Theory of Structures I

CE 402: Computer Methods in Civil Engr.

CE 408: Risk Analysis in Civil Engr.

CE 451: Water Resources Engineering

CE 453: Water Quality Control CE 456: Design of Steel Structures

CE 467L: Geotechnical Engineering

CE 471: Principles of Transportation Engr.

CE 473: Engineering Law, Finance & Ethics

CE 465: Water Supply & Sewage System Design

EE 202L: Linear Circuits

or EE 326LX: Essentials of Electrical Engr.

ENGR 102: Engineering Freshman Academy

**DESIGN KERNELS CE ELECTIVES** 

## \* SPECIAL NOTES



Courses with this symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

**GE:** Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See pp. 16-17 for more information and consult your advisor for detailed assistance.

**OPTIONAL ELECTIVES:** Consult with your academic advisor to explore optional elective courses. These courses are not required.

CE 205, 225, 309, AND 235: Minimum grade of "C" is required.

EE 326LX: CE students are encouraged to take EE 326Lx in the spring.

**DESIGN KERNELS:** One must be CE 466 or 476. The other course can CE 457, 465, 466, 476, 478, 482, 484, or 485.

CE ELECTIVES: Take six units from CE 466, 476, 477, or 490.



## CIVIL (BUILDING SCIENCE)





**WRIT 340** 

4	4	3	AIVIE 333	4	
FOURTH YEAR					
FALL SEMESTER					
GE B	ARCH 405aL	<b>CE 408</b> CE 225, MATH 226	<b>CE 334L</b> CE 225 or AME 204, CHEM 105aL,	ARCH 214b	OPTIONAL ELECTIVE
	ARCH 305DL	CE 225, IMATH 220	PHYS 152L		ELECTIVE
4	4	3	3	3	r '
CDDING CEMECTED					

MATH 125: Calculus I

MATH 126 or MATH 129: Calculus II MATH 226 or MATH 229: Calculus III MATH 245: Mathematics of Phys. and Engr.

ARCH 405bL

CHEM 105AL: General Chemistry GEOL 305L: Intro. to Engineering Geology PHYS 151L: Mechanics and Thermodynamics PHYS 152L: Electricity and Magnetism

GE A The Arts (1 Course)

GE B Humanistic Inquiry (2 Courses)

GE C Social Analysis (2 Courses)

GE D Life Sciences (1 Course)

GE E Physical Sciences (1 Course)

**GE F** Quantitative Reasoning (1 Course)

GE G,H Global Perspectives (2 Courses)\*

GESM General Education Seminar (1 Course)\*

WRIT 150: Writing and Critical Reasoning WRIT 340: Advanced Writing

ARCH 114: Architecture: Culture and Comm. ARCH 214B: History of Architecture



ARCH 205AL: Building Science I ARCH 205BL: Building Science I ARCH 305AL: Building Science II ARCH 305BL: Building Science II ARCH 405AL: Building Science III ARCH 405BL: Building Science III

CE 106L: Design & Planning of CE Systems CE 108: Intro. to CE Computer Methods

CE 205: Statics

**GE C** 

CE 207L: Intro. to Design of Structural Systems

CE 225: Mechanics of Deformable Bodies

CE 309: Fluid Mechanics CE 235: Dynamics

CE 334L: Mechanical Behavior of Materials

CE 358: Theory of Structures I CE 408: Risk Analysis in Civil Engr. CE 456: Design of Steel Structures

CE 457: Reinforced Concrete Design

CE 458: Theory of Structures II CE 467L: Geotechnical Engineering ENGR 102: Engineering Freshman Academy

CE ELECTIVE

## \* SPECIAL NOTES



**GE A** 

Courses with this symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

GE: Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See pp. 16-17 for more information and consult your advisor for detailed assistance.

**OPTIONAL ELECTIVES:** Consult with your academic advisor to explore optional elective courses. These courses are not required.

CE 205, 225, 309, AND 235: Minimum grade of "C" is required.

ARCH 205ABL, ARCH 305ABL, AND ARCH 405ABL: Minimum grade of "C" is required in order to continue in the Building Science sequence.

CE ELECTIVE: Choose one from CE 451, 453, 460, or 471.

## **CIVIL (ENVIRONMENTAL)**

## **FIRST YEAR**













SPRING SEMESTER











## **SECOND YEAR**

FALL SEMESTER



CHEM 105bL CHEM 105aL MATH 226 or MATH 229 MATH 126 or MATH 129 4 PHYS 152L PHYS 151L, (MATH 226) **CE 205**PHYS 151L
2

OPTIONAL ELECTIVE

SPRING SEMESTEI

**AME 310**MATH 226

ENE 200 CHEM 105bL, PHYS 152L, MATH 226

**MATH 245**MATH 226 or MATH 229

4

**CE 225** (E 205

**CE 235** (£ 205

OPTIONAL ELECTIVE

## THIRD YEAR

FALL SEMESTER



CE 408 (E 225, MATH 226









GEB











## **FOURTH YEAR**

FALL SEMESTER



DESIGN KERNEL



**CE 334L**CE 225 or AME 204, CHEM 105aL,
PHYS 152L **3** 



GE C



CE 485 CE 451, 463L, 473







## **MATHEMATICS (16 UNITS)**

MATH 125: Calculus I

MATH 126 or MATH 129: Calculus II MATH 226 or MATH 229: Calculus III MATH 245: Mathematics of Phys. and Engr.

## PHYSICS (8 UNITS

**PHYS 151L:** Mechanics and Thermodynamics **PHYS 152L:** Electricity and Magnetism

## OTHER SCIENCE (12 UNITS

CHEM 105AL: General Chemistry CHEM 105BL: General Chemistry BISC 220L: Cell Biology and Physiology

## SENERAL EDITUATION (35 HNITS)

GE A The Arts (1 Course)

GE B Humanistic Inquiry (2 Courses)

**GE C** Social Analysis (2 Courses) **GE D** Life Sciences (1 Course)

**GE E** Physical Sciences (1 Course)

**GE F** Quantitative Reasoning (1 Course) **GE G,H** Global Perspectives (2 Courses)\*

**GESM** General Education Seminar (1 Course)\*

## WRITING (7 UNITS)

**WRIT 150:** Writing and Critical Reasoning **WRIT 340:** Advanced Writing

## **ENGINEERING (67 UNITS)**

**AME 310:** Engineering Thermodynamics I **CE 106L:** Design & Planning of CE Systems **CE 108:** Intro. to CE Computer Methods

CE 205: Statics

**CE 210L:** Intro. to Env. Engr. Microbiology **CE 225:** Mechanics of Deformable Bodies

**CE 309:** Fluid Mechanics **CE 235:** Dynamics

CE 334L: Mechanical Behavior of Materials

**CE 408:** Theory of Structures I **CE 408:** Risk Analysis in Civil Engr. **CE 451:** Water Resources Engineering

**CE 453:** Water Quality Control **CE 463L:** Water Chemistry and Analysis

CE 467L: Geotechnical Engineering
CE 473: Engineering Law, Finance & Ethics
CE 485: Wastewater Treatment Design

**ENE 200:** Environmental Engr. Principles **ENE 426:** Particulate Air Polutants: Properties/

Behavior/ Measurement

ENE 428: Air Pollution Fundamentals

ENGR 102: Engineering Freshman Academy

**DESIGN KERNEL** 

## \* SPECIAL NOTES



Courses with this symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

**GE:** Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See pp. 16-17 for more information and consult your advisor for detailed assistance.

**OPTIONAL ELECTIVES:** Consult with your academic advisor to explore optional elective courses. These courses are not required.

**CE 205, 225, 309, AND 235:** Minimum grade of "C" is required.

**DESIGN KERNEL:** Choose two from CE 465, 466, 476, 482, 484, or ENE 486.



## CIVIL (STRUCTURAL)

## **FIRST YEAR**



MATH 125: Calculus I

MATH 126 or MATH 129: Calculus II MATH 226 or MATH 229: Calculus III MATH 245: Mathematics of Phys. and Engr.

PHYS 151L: Mechanics and Thermodynamics PHYS 152L: Electricity and Magnetism

CHEM 105AL: General Chemistry GEOL 305L: Intro. to Engineering Geology

GE A The Arts (1 Course)

GE B Humanistic Inquiry (2 Courses)

GE C Social Analysis (2 Courses)

GE D Life Sciences (1 Course)

GE E Physical Sciences (1 Course)

**GE F** Quantitative Reasoning (1 Course)

GE G,H Global Perspectives (2 Courses)\*

GESM General Education Seminar (1 Course)\*

WRIT 150: Writing and Critical Reasoning WRIT 340: Advanced Writing

CE 106L: Design & Planning of CE Systems CE 108: Intro. to CE Computer Methods

CE 205: Statics

CE 207L: Intro. to Design of Structural Systems

CE 225: Mechanics of Deformable Bodies

CE 309: Fluid Mechanics CE 235: Dynamics

CE 334L: Mechanical Behavior of Materials

CE 358: Theory of Structures I

CE 402: Computer Methods in Civil Engr.

CE 408: Risk Analysis in Civil Engr.

CE 451: Water Resources Engineering

CE 456: Design of Steel Structures

CE 457: Reinforced Concrete Design CE 458: Theory of Structures II

CE 459: Intro. to Structural Dynamics

CE 460: Construction Engineering CE 467L: Geotechnical Engineering

CE 473: Engineering Law, Finance & Ethics

CE 478: Timber & Masonry Design

CE 480: Structural Systems Design

CE 482: Foundation Design

EE 202L: Linear Circuits or EE 326LX: Essentials of Electrical Engr

ENGR 102: Engineering Freshman Academy

## \* SPECIAL NOTES



Courses with this symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

GE: Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GEH may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See pp. 16-17 for more information and consult your advisor for detailed assistance.

**OPTIONAL ELECTIVES:** Consult with your academic advisor to explore optional elective courses. These courses are not required.

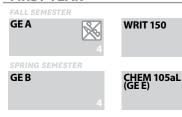
CE 205, 225, 309, AND 235: Minimum grade of "C" is required.

EE 326LX: CE students are encouraged to take EE 326Lx in the spring.



## ENVIRONMENTAL ENGINEERING

## **FIRST YEAR**







MATH 126 or MATH 129







**CE 108** 

## **SECOND YEAR**













## GEC









## THIRD YEAR













**ENE 428** 









CE 463L

## **FOURTH YEAR**









**ENE 426** 





**GEC** 

MATH 125: Calculus I



**CE 465** 

WRIT 150: Writing and Critical Reasoning

PHYS 151L: Mechanics and Thermodynamics PHYS 152L: Electricity and Magnetism

MATH 245: Mathematics of Phys. and Engr.

CHEM 105AL: General Chemistry CHEM 105BL: General Chemistry CHEM 322AL: Organic Chemistry

MATH 126 or MATH 129: Calculus II

MATH 226 or MATH 229: Calculus III

BISC 220L: Cell Biology and Physiology GEOL 305L: Intro to Engr. Geology

GE A The Arts (1 Course)

GE B Humanistic Inquiry (2 Courses)

GE C Social Analysis (2 Courses)

GE D Life Sciences (1 Course)

GE E Physical Sciences (1 Course)

GEF Quantitative Reasoning (1 Course) GE G,H Global Perspectives (2 Courses)\*

GESM General Education Seminar (1 Course)\*

WRIT 340: Advanced Writing

CE 110: Intro. to Environmental Engr. CE 108: Intro. to CE Computer Methods

CE 205: Statics

CE 210L: Intro. to Env. Engr. Microbiology

CE 309: Fluid Mechanics

CE 408: Risk Analysis in Civil Engr. CE 451: Water Resources Engineering

CE 453: Water Quality Control

CE 463L: Water Chemistry and Analysis CE 465: Water Supp. & Sewage Systems Des.

CE 473: Engineering Law, Finance & Ethics

CE 484: Water Treatment Design CE 485: Wastewater Treatment Design

CHE 330: Chemical Engr. Thermodynamics

ENE 200: Environmental Engr. Principles

ENE 426: Particulate Air Pollutants: Properties/ Behavior/ Measurement

ENE 428: Air Pollution Fundamentals

ENE 486: Solid & Hazardous Waste Engr. **ENGR 102:** Engineering Freshman Academy PTE 463L: Intro. to Transport Processes

**DESIGN KERNEL** 

## \* SPECIAL NOTES



**CE 485** 

Courses with this symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

**GE:** Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See pp. 16-17 for more information and consult your advisor for detailed assistance.

**OPTIONAL ELECTIVES:** Consult with your academic advisor to explore optional elective courses. These courses are not required.

ENE 200, 426, 428, 486, and CE 309: Minimum grade of "C" is required.

DESIGN KERNEL: Choose one from CE 443, 466, 476, or CHE 442.



# **COMPUTER SCIENCE & ENGINEERING**



Computer scientists and computer engineers design and implement efficient software and hardware solutions to computer-solvable problems. They are involved in the development of areas such as high-speed networks, multimedia and creative technologies, systems design, virtual reality and robotics.

The Computer Science (CSCI) program prepares students to work in the areas of software design, development, application and maintenance. It provides intensive study in algorithmic design and analysis as well as the theory of computing.

The Computer Science (Games) degree (CSGM) offers technical and creative training for the Video Game industry. The curriculum brings numerous core areas of advanced computer science - including artificial intelligence, graphic interfaces, modeling, algorithm design - together with creative and artistic training from the School of Cinematic Arts and the Roski School of Fine Arts. The combination of the creative and technical training along with industry exposure prepares students for key leadership positions in this dynamic field.

The Computer Science / Business Administration program (CSBA) is a combined degree program that allows students to study both Computer Science and Business in four years. In addition to the core computer science courses, students will take courses from the Marshall School of Business such as Organizational Behavior, Marketing Fundamentals, Business Finance, and Strategic Management.

The Computer Engineering & Computer Science program (CECS) trains students to integrate hardware and software processes to form solutions to problems arising from complex systems such as atomic reactors, guidance systems and manufacturing systems. These students graduate ready to design and build computers and computer networks.

## RESEARCH HIGHLIGHTS

- » Artificial intelligence
- » Robotics
- » Mobile and cloud computing
- » Multimedia and immersive technology
- » Networks and distributed systems
- » Security, data science and analytics
- » Theoretical computer science
- » Software engineering and applications

## COMPANIES THAT HIRE CSCI STUDENTS

Amazon, Apple, Blizzard, Cisco, Conexant, DIRECTV, Disney Interactive, eBay, Electronic Arts, Facebook, Garmin, Google, Heavy Iron Studios, Hewlett-Packard, IBM, Intel Corporation, Lockheed Martin, Microsoft, NASA-JPL, NBCUniversal, Raytheon, Samsung, Sony Online Entertainment, SpaceX, Square, Yahool, Zynga...

And many more!

## **CAREER OPTIONS**

- » Build new computer circuits, microchips, and other electronic components
- » Conduct research on artificial intelligence capabilities
- » Create new computer and operating systems
- » Design logic devices for everyday appliances
- » Improve video game consoles and devices
- » Integrate hardware and software processes
- » Launch high tech entrepreneurial projects and ventures
- » Invent intelligent robots
- » Develop advanced data analytics

## COMPUTER SCIENCE

## **FIRST YEAR**



MATH 125: Calculus I MATH 126 or 129: Calculus II MATH 226 or 229: Calculus III

MATH 225: Linear Algebra & Diff. Equations EE 364: Intro to Probability & Statistics or MATH 407: Probability Theory

**X** 

BASIC SCIENCE I **BASIC SCIENCE II** 

GE A The Arts (1 Course)

GE B Humanistic Inquiry (2 Courses)

GEC Social Analysis (2 Courses)

GE D Life Sciences (1 Course)

GE E Physical Sciences (1 Course)

GE F Quantative Reasoning (1 Course)

GE G,H Global Perspectives (2 Courses)\*

GESM General Education Seminar (1 Course)\*

WRIT 150: Writing and Critical Reasoning

WRIT 340: Advanced Writing

REQUIRED ELECTIVE





CSCI 103L: Introduction to Programming CSCI 104L: Data Structures & Object Oriented Design

CSCI 109: Introduction to Computing CSCI 170: Discrete Methods in Comp. Science CSCI 201L: Princ. of Software Development CSCI 270: Intro. to Algorithms & Theory of Computing

CSCI 310L: Intro. to Software Engineering

**CSCI 350L:** Introduction to Operating Systems

CSCI 360L: Introduction to Artificial Intelligence CSCI 401: Capstone: Design and Construction of Large Software Systems

or CSCI 404: Capstone: Creating Your High-Tech Startup

**EE 101:** Introduction to Digital Logic

**EE 352L:** Computer Organization & Architecture ENGR 102: Engineering Freshmen Academy

**TECHNICAL ELECTIVES** 

## **REQUIRED ELECTIVES**

## \* SPECIAL NOTES



Courses with this symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

**GE:** Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See pp. 16-17 for more information and consult your advisor for detailed assistance.

GRADE QUALIFIER: A grade of a C (2.0) or better is required for each of the core courses (CSCI 103, 170, 104 & 201). Courses with a grade of C- or below must be repeated; courses may only be retaken once with department approval.

BASIC SCIENCE: PHYS 151L and 152L; CHEM 105aL and CHEM 105bL; or BISC 120L and 220L

TECHNICAL ELECTIVES: See approved tech elective list on CS webpage.



## **COMPUTER SCIENCE (GAMES)**

## **FIRST YEAR**



MATH 125: Calculus I MATH 126 or 129: Calculus II

MATH 225: Linear Algebra & Diff. Equations

or **EE 241:** Applied Linear Algebra

PHYS 151L: Mechanics and Thermodynamics

GE A The Arts (1 Course)

GE B Humanistic Inquiry (2 Courses)

GEC Social Analysis (2 Courses)

GE D Life Sciences (1 Course)

GE E Physical Sciences (1 Course)

**GE F** Quantative Reasoning (1 Course)

GE G,H Global Perspectives (2 Courses)\*

GESM General Education Seminar (1 Course)\*

WRIT 150: Writing and Critical Reasoning WRIT 340: Advanced Writing

CTIN 190: Intro to Interactive Entertainment CTIN 488: Game Design Workshop

CTIN 484L: Intermediate Game Development CTIN 489: Intermediate Game Design Workshop

CSCI 103L: Introduction to Programming CSCI 104L: Data Structures & Object Oriented Design

CSCI 109: Introduction to Computing CSCI 170: Discrete Methods in Comp. Science CSCI 201L: Princ. of Software Development CSCI 270: Intro. to Algorithms & Theory of

Computing

CSCI 281: Pipelines for Games & Interactives CSCI 350: Introduction to Operating Systems CSCI 353: Introduction to Internetworking

CSCI 360: Intro. to Artificial Intelligence

CSCI 420: Computer Graphics

CSCI 423: Native Console Multiplayer Game Development

CSCI 491AL: Final Game Project CSCI 491BL: Final Game Project

EE 352L: Computer Organization & Architecture ENGR 102: Engineering Freshmen Academy ITP 380: Video Game Programming

ITP 485: Programming Game Engines

CTAN 452: Intro to Computer Animation or CSCI 424: Game Engine Tool Development or CSCI 425: Immersive Game Design

## \* SPECIAL NOTES



Courses with this symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

GE: Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See pp. 16-17 for more information and consult your advisor for detailed assistance.

GRADE QUALIFIER: A grade of a C (2.0) or better is required for each of the core courses (CSCI 103, 170, 104 & 201). Courses with a grade of C- or below must be repeated; courses may only be retaken once with department approval.

RECOMMENDED PREP: It is recommended that students complete:

- PHYS 151 with or before ITP 380
- CSCI 353 before CSCI 423
- ITP 485 before CSCI 423, 424, 425

## COMPUTER SCI. / BUSINESS ADMIN.

## **FIRST YEAR**



**GEE or D** 

MATH 125: Calculus I MATH 126 or MATH 129: Calculus II MATH 225: Linear Algebra & Diff. Equations or EE 241: Applied Linear Algebra BUAD 310: Applied Business Statisticsor or **EE 364:** Intro to Probability & Statistics or MATH 407: Probability Theory

X

**GEB** 

## PHYS 151L, CHEM 105AL OR BISC 120L

GE A The Arts (1 Course) GE B Humanistic Inquiry (2 Courses) GE C Social Analysis (2 Courses) GED Life Sciences (1 Course) GE E Physical Sciences (1 Course) GE F Quantative Reasoning (1 Course) GE G,H Global Perspectives (2 Courses)\* GESM General Education Seminar (1 Course)\*

WRIT 150: Writing and Critical Reasoning WRIT 340: Advanced Writing

ACCT 410X: Accounting for Non-Business Majors **BUAD 302:** Communication Strategy in Business

**BUAD 497** 



BUAD 304: Organizational Behavior BUAD 306: Business Finance **BUAD 307:** Marketing Fundamentals **BUAD 311:** Operations Management **BUAD 497:** Strategic Management **ECON 351:** Microeconomics for Business ECON 352: Macroeconomics for Business

CSCI 103L: Introduction to Programming

CSCI 104L: Data Structures & Obj. Orient. Design CSCI 109: Introduction to Computing CSCI 170: Discrete Methods in Comp. Science CSCI 201L: Princ. of Software Development CSCI 270: Intro. to Algorithms & Theory of Comp. CSCI 310L: Intro. to Software Engineering CSCI 401: Capstone: Design & Construction of Large Software Systems or 404: Capstone: Creating Your High-Tech

CSCI 351: Programming & Multimedia on the World Wide Web

ENGR 102: Engineering Freshmen Academy

CSCI 360L: Introduction to Artificial Intelligence

CSCI 430: Security Systems

CSCI 485: File and Database Management BAEP 452: Feasibility Analysis

BAEP 453 Venture Management

BUAD 301: Technology Entrepreneurship DSO 431: Managing the Digital Revolution for Your Business

DSO 433: Business Info. Sys. Analysis & Design DSO 443: The Bus. of Interactive Digital Media DSO 462: Managing Small Bus. on the Internet MKT 425: Marketing on the Internet

## \* SPECIAL NOTES



Courses with this symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

**GE:** Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See pp. 16-17 for more information and consult your advisor for detailed assistance.

**GRADE QUALIFIER:** A grade of a C (2.0) or better is required for each of the core courses (CSCI 103, 170, 104 & 201). Courses with a grade of C- or below must be repeated; courses may only be retaken once with department approval.

CSCI/BUAD ELECTIVES: Students must take one course from the Computer Science selection and one from the Business selection and a third course from either one.



## COMPUTER ENGR. & COMPUTER SCI.

## **FIRST YEAR** MATH 125 (GEF) **WRIT 150 EE 109** CSCI 103L **ENGR 102** PHYS 151L (GE E) CSCI 104L **CSCI 170** OPTIONAL ELECTIVE MATH 126 or MATH 129 **SECOND YEAR**





**CSCI 270** 

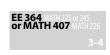




## **THIRD YEAR**

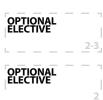




















## **FOURTH YEAR**

















MATH 125: Calculus I MATH 126 or 129: Calculus II MATH 226 or 229: Calculus III

MATH 225: Linear Algebra & Diff. Equations **EE 364:** Intro to Probability & Statistics or MATH 407: Probability Theory

PHYS 151L: Mechanics and Thermodynamics PHYS 152L: Electricity and Magnetism

GE A The Arts (1 Course)

GE B Humanistic Inquiry (2 Courses)

GEC Social Analysis (2 Courses)

GE D Life Sciences (1 Course)

GE E Physical Sciences (1 Course)

**GE F** Quantative Reasoning (1 Course)

GE G,H Global Perspectives (2 Courses)\*

GESM General Education Seminar (1 Course)\*

WRIT 150: Writing and Critical Reasoning WRIT 340: Advanced Writing

CSCI 103L: Introduction to Programming CSCI 104L: Data Structures & Object Oriented

CSCI 170: Discrete Methods in Comp. Science CSCI 201L: Princ. of Software Development CSCI 270: Intro. to Algorithms & Theory of Computing

CSCI 350: Introduction to Operating Systems CSCI 353: Introduction to Internetworking CSCI 401: Capstone: Design of Large Software Systems

or 404: Capstone: Creating Your High-Tech Startup

or **EE 459L:** Senior Design Project

EE 109: Introduction to Embedded Systems

**EE 209:** Fundamentals of Digital Logic

**EE 354L:** Introduction to Digital Circuits

EE 457: Computer Systems Organization **EE 451:** Parallel and Distributed Computation

or EE 454L: Intro. to Sys. Using Microprocessors

or **EE 477L:** MOS VLSI Circuit Design

ENGR 102: Engineering Freshman Academy

**TECHNICAL ELECTIVES** 

## \* SPECIAL NOTES



Courses with this symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

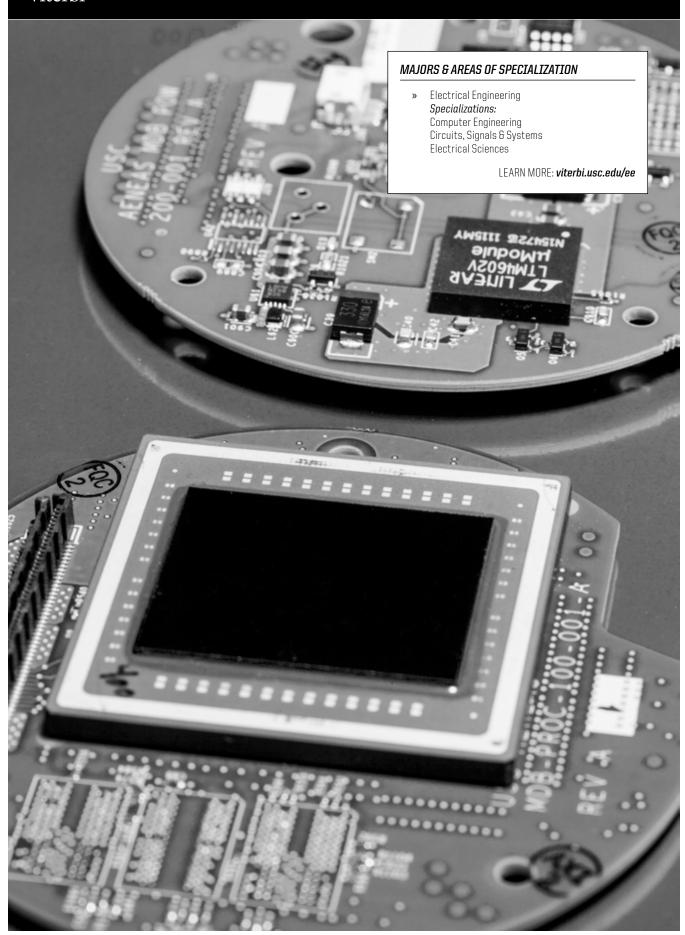
GE: Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See pp. 16-17 for more information and consult your advisor for detailed assistance.

**GRADE QUALIFIER:** A grade of a C (2.0) or better is required for each of the core courses (CSCI 103, 170, 104 & 201). Courses with a grade of C- or below must be repeated; courses may only be retaken once with department approval.

SENIOR DESIGN PROJECT: CSCI 401 or EE 459L.

TECHNICAL ELECTIVES: See approved tech elective list on CS webpage.

# USC Viterbi ELECTRICAL



Electrical Engineering (EE) is the enabling technology driving many of today's most crucial industries and a critical field in advancing the future. It is a diverse discipline encompassing computer and information systems, digital media, telecommunications and wireless technologies, nanoelectronics, lasers, robotics, display technologies, circuit design, and more.

In particular, it is a vital part of every industry, from biomedical engineering and health applications to telecommunications, aerospace, and information technology.

The department offers an exciting, diverse curriculum that prepares students with significant breadth and depth. Core sets of classes prepare students for one of three areas of emphasis: circuit, signals and systems, computer engineering and energy and electrical sciences. As freshmen and sophomores, students are introduced to the concepts of digital and analog electronics and computer programming, as well as core courses in math and physics. Students then choose courses that pertain to their chosen area of specialization. Computer Engineering contains courses that focus on software engineering, digital hardware, embedded systems, and VLSI design. Circuits, Signals, and Systems covers areas in VLSI design, media and audio systems, wireless communications, adaptive control, and mixed-signal integrated circuits. Courses in the Electrical Sciences area cover communications hardware, integrated-circuit technology, energy sources and management, and mixed-signal integrated circuits.

Design courses permeate the class schedule allowing students to apply the knowledge they have gained as well as prepare them to address the specific needs of industry when they graduate. One EE senior design course recently challenged students to design "smart" surfing equipment. Design options included a new "sustainable surfboard," a "wireless lifejacket" and a programmable "interactive surfboard."

## **EE RESEARCH**

Research in the Ming Hsieh department is revolutionizing information processing, telecommunications, medical diagnosis and treatment, energy and green initiatives, computer systems, and new media, among other areas. Partnerships with off-campus research institutes like the Information Sciences Institute (ISI) and the Institute for Creative Technologies (ICT) create unparalleled opportunities for students to work at the cutting-edge of technology.

## RESEARCH HIGHLIGHTS

- » Nanoelectronics and nanobiology
- » Wireless communication & sensor networks
- » Biological interface circuits and devices
- » Laser interactions with materials
- » Speech and image recognition & compression
- » Computer architecture and parallel processing
- » Photonics and integrated optics
- » Plasma science and technology
- » Quantum computing and communication
- » Robust, adaptive learning control
- » Communications theory and coding

## COMPANIES THAT HIRE EE STUDENTS

3Com Corporation, Accenture, Apple, BAE Systems, The Boeing Co., CapGemini, Disney, Edwards Lifesciences, Garmin, General Electric, Google, IBM, Intel Corporation, Microsoft, Northop Grumman, Nvidia, Qualcomm, Raytheon, SpaceX, Teradata, Teradyne, Verizon...

And many more!

## **CAREER OPTIONS**

- » Develop alternative energy and green power sources
- » Develop semiconductors and consumer electronics
- » Develop wireless communication systems
- » Design new media and imaging systems (HDTV, satellite radio, etc.)
- » Design robots and other embedded systems
- » Architect novel computer processors and networking systems
- » Build lasers used for medical, manufacturing and military purposes
- » Develop airborne and satellite electronic systems
- » Develop new biomedical imaging devices

## **ELECTRICAL ENGINEERING**

The Electrical Engineering major provides a broad curriculum that covers topics from a variety of areas. Through the Core Curriculum taken during the first two years, students will gain exposure to broader topics and the areas of specialization. Within an area of specialization, students will choose Entry-Level Electives as well as Advanced Electives based on their interests.

The EE degree offers three areas of specialization: Computer Engineering; Circuits, Signals, and Systems; and Electrical Sciences.

Computer Engineering contains courses that focus on software engineering, digital hardware, embedded systems, and VLSI design.

Circuits, Signals, and Systems covers areas in VLSI design, media and audio systems, wireless communications, adaptive control, and mixed-signal integrated circuits.

Courses in the Electrical Sciences area cover communications hardware, integrated-circuit technology, energy sources and management, and mixed-signal integrated circuits.

The diagram below shows the paths for each area of specialization. You should use the diagram and the suggested course plan on the following page to develop your individual course plan.

## **CORE CURRICULUM** All courses are required for an electrical engineering degree.

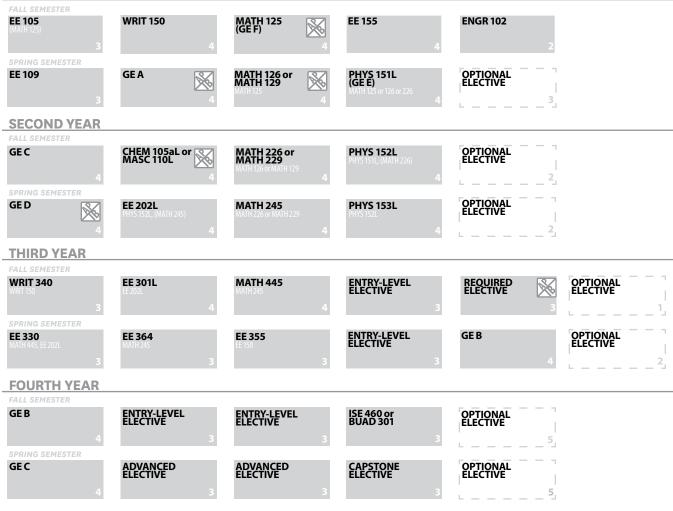
E 105 EE 109	EE 155	EE 202	EE 301	EE 330	EE 355	EE 364
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<b>ENTRY-LEVEL ELECTIVES</b> Take 2 courses from your chosen area of specialization and 2 additional courses from any area.						
COMPUTER ENGINEERING		CIRCUITS, & SYST	CIRCUITS, SIGNALS & SYSTEMS		ELECTRICAL SCIENCES	
EE 209	EE 354	EE 322	EE 241	EE 348	EE 337	
		EE 348		EE 338		
ADVANCE	DELECTIVES TO	ake 2 courses from your chosen are	ea of specialization.			
EE 450	CSCI 445	EE 477	EE 467	EE 448	EE 470	
EE 454	EE 457	EE 482	EE 485	EE 471	EE 415	
EE 477	CSCI 460	EE 483	EE 448	EE 472	EE 444	
EE 451		EE 479		EE 479	EE 475	
				EE 438	EE 473	
				EE 480	EE 474	
				EE 443		
CAPSTONE Take 1 course from your chosen specialization						
EE 459		EE 423	EE 484	EE 447	EE 422	
		EE 434	EE 447			



## **ELECTRICAL ENGINEERING**

## **FIRST YEAR**



## MATHEMATICS (20 UNITS)

MATH 125: Calculus I MATH 126 or 129: Calculus II MATH 226 or 229: Calculus III

MATH 245: Mathematics of Phys. and Engr. I MATH 445: Mathematics of Phys. and Engr. II

## PHYSICS (12 UNITS)

PHYS 151L: Mechanics and Thermodynamics
PHYS 152L: Electricity and Magnetism
PHYS 153L: Optics and Modern Physics

## CHEMISTRY / MATERIALS SCIENCE (4 UNITS)

**CHEM 105AL:** General Chemistry or **MASC 110L:** Materials Science

## **GENERAL EDUCATION (32 UNITS)**

GE A The Arts (1 Course)

**GE B** Humanistic Inquiry (2 Courses)

**GE C** Social Analysis (2 Courses)

**GE D** Life Sciences (1 Course)

GE E Physical Sciences (1 Course)

**GE F** Quantitative Reasoning (1 Course) **GE G,H** Global Perspectives (2 Courses)\*

GESM General Education Seminar (1 Course)\*

## WRITING (7 UNITS)

**WRIT 150:** Writing and Critical Reasoning **WRIT 340:** Advanced Writing

## ENGINEERING (53 UNITS)

**EE 105:** Intro. to Electrical Engineering **EE 109:** Intro. to Embedded Systems **EE 155:** Intro. to Comp. Programming for EE

**EE 301L:** Linear Circuits **EE 301L:** Linear Systems **EE 330:** Electromagnetics I

**EE 355:** Software Design for Engineers **EE 364:** Intro to Probability & Statistics **ISE 460:** Engineering Economy

or **BUAD 301:** Technical Entrepreneurship **ENGR 102:** Engineering Freshman Academy

ENTRY-LEVEL ELECTIVES
ADVANCED ELECTIVES
CAPSTONE ELECTIVE

## OTHER COURSES (3 UNITS

REQUIRED ELECTIVES

## \* SPECIAL NOTES



Courses with this symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

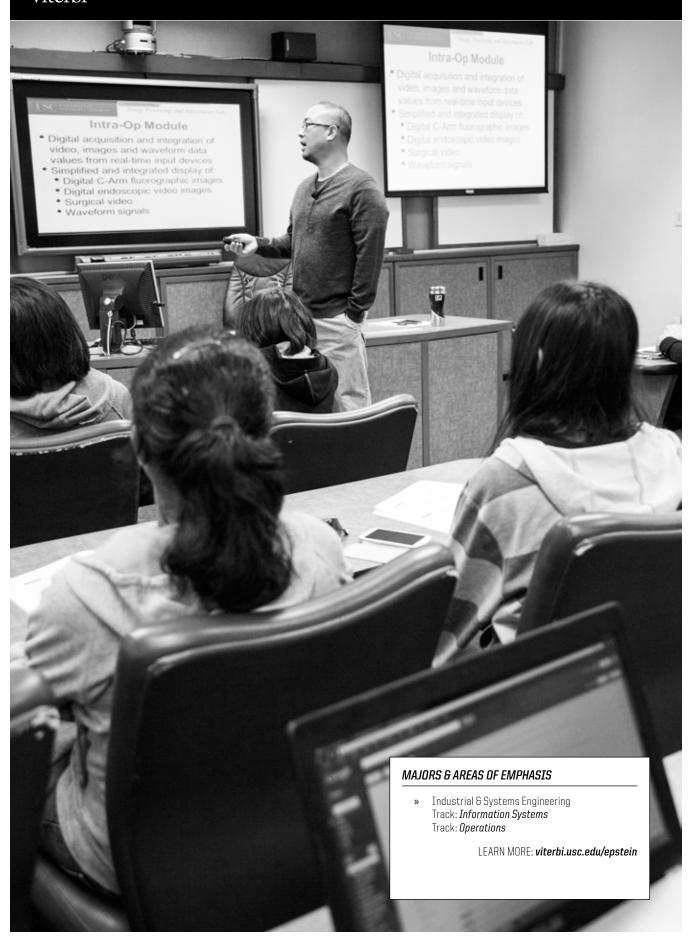
**GE:** Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See pp. 16-17 for more information and consult your advisor for detailed assistance.

**REQUIRED ELECTIVE:** Required electives are needed to meet minimum unit requirement and can be met with AP/IB and transfer credit.

**OPTIONAL ELECTIVES:** Consult with your academic advisor to explore optional elective courses. These courses are not required.

**EE ENTRY-LEVEL, ADVANCED, AND CAPSTONE ELECTIVES:** Refer to the diagram on the facing page.

# USC Viterbi INDUSTRIAL & SYSTEMS



Industrial and Systems Engineers (ISE) use engineering and business principles to formulate rigorous approaches to problem solving and the management of complex systems. They are are productivity catalysts, managing innovation and the combination of physical, capital, and human resources needed to produce and deliver valuable goods and services.

Industrial and Systems engineers are consummate economic competitors who focus on developing and controlling manufacturing, production, inventory, distribution, service, and management information systems to ensure their companies' success in the global marketplace.

On the job, these engineering professionals optimize the use of scarce resources by integrating people and technology to maximize productivity, minimize cost, improve processes, and maintain high standards of quality.

The Epstein Department's Information Systems Engineering option gives extra emphasis to enterprise resource planning, software, and data mining techniques. USC's undergraduate ISE curricula prepare students for careers in a wide-range of industries, consulting, or professional engineering practice, and are also an excellent intellectual foundation for advanced degrees in fields as diverse as Engineering, Logistics, Business Administration, Finance, Medicine, Law, or Public Policy.

## RESEARCH HIGHLIGHTS

- » Rapid prototyping and automated construction
- » Agile, flexible manufacturing and production systems
- » Human-computer interaction
- » Management of technology
- » Economic impacts of terrorism
- » Port operations and the supply chain
- » Green logistics and industrial ecology
- » Renewable energy systems
- » Transportation and logistics
- » Optimization and logistics
- » Collaborative engineering design
- » Rapid prototyping and automated construction
- » Health systems improvement

## COMPANIES THAT HIRE ISE STUDENTS

Accenture, Aera Energy, The Aerospace Corporation, Boeing, Capgemini, Cisco Systems, Deloitte Consulting, The Disneyland Resort, Fair Isaac Corporation, GE Power Systems, Hewlett-Packard, IBM, Kaiser Permanente, KPMG, Northrop Grumman, Northwestern Mutual, Target, UPS...

And many more!

## **CAREER OPTIONS**

- » Implement enterprise resource planning systems
- » Consult on business practices
- » Design efficient manufacturing and service systems
- » Optimize assembly and distribution systems
- » Develop ergonomically correct systems and interfaces
- » Improve hospital operations and schedules
- » Make systems safe by reducing errors and accidents
- » Manage business operations
- » Develop quality control and assurance systems

## INDUSTRIAL & SYSTEMS (INFO SYSTEMS)

# **FIRST YEAR GE A**

















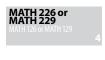


## **SECOND YEAR**





INFO SYSTEMS COURSE



**MATH 225** 





## THIRD YEAR

**ISE 225** 













**GEC** 











## **FOURTH YEAR**





















MATH 125: Calculus I MATH 126 or 129: Calculus II MATH 226 or 229: Calculus III

MATH 225: Linear Algebra and Diff. Equations

CHEM 105AL: General Chemistry or CHEM 115AL: Advanced General Chemistry or MASC 110L: Materials Science PHYS 151L: Mechanics and Thermodynamics PHYS 152L: Electricity and Magnetism

GE A The Arts (1 Course) GE B Humanistic Inquiry (2 Courses) GE C Social Analysis (2 Courses) GE D Life Sciences (1 Course)

GE E Physical Sciences (1 Course) GE F Quantitative Reasoning (1 Course) GE G,H Global Perspectives (2 Courses)\*

GESM General Education Seminar (1 Course)\*

WRIT 150: Writing and Critical Reasoning WRIT 340: Advanced Writing

CSCI 101L: Fund. of Comp. Programming ENGR 102: Engineering Freshman Academy ISE 105: Intro. to Industrial Engineering ISE 220: Probability Concepts in Engr. ISE 225: Engineering Statistics I

ISE 315L: Engineering Project Management ISE 330: Intro. to Operations Research I ISE 331: Introduction to Operations Research: Stochastic Models

ISE 410: Prod. Planning and Scheduling ISE 435: Discrete Systems Simulation

ISE 440: Work, Technology and Organization

ISE 460: Engineering Economy

ISE 470: Human/Computer Interface Design

ISE 495A: Senior Design Project ISE 495B: Senior Design Project ITP 320: Enterprise information Systems

DSO 435: Enterprise Data Architecture **INFO SYSTEMS COURSES:** DSO 431: Foundations of Digital Business Innv.

and DSO 433: Business Process Design or ITP 482: Engineering Database Applications and ITP 487: Data Warehouse and Business Intelligence

APPROVED ENGINEERING ELECTIVES

## \* SPECIAL NOTES



Courses with this symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

**GE:** Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See pp. 16-17 for more information and consult your advisor for detailed assistance.

**OPTIONAL ELECTIVES:** Consult with your academic advisor to explore optional élective courses. These courses are not required.

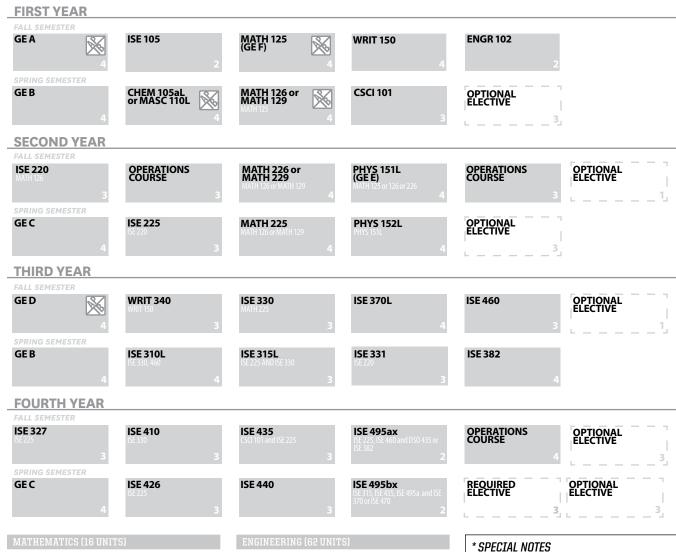
INFO SYSTEMS COURSES: Select at least 8 units among the following courses: DSO 431 (4), DSO 433 (4), ITP 482\* (3), ITP 487\* (3).

Also select at least 5 units among the following classes: AME 341a, AME 341b, CE 408, CE 460, CE 471, DSO 427, EE 326, ISE 2321, ISE 3101, ISE 327, ISE 344, ISE 426, ITP 2151x, ITP 320x, ITP 325x, ITP 421x, ITP 4221, ITP 454x, ITP 457, ITP 466, ITP 482\*, ITP 486, ITP 487\*, ITP 488x, NEC 325 NSC 335, NSC 337

Classes noted with a \* will count for Info Systems course requirement and Approved Engineering Electives.



## INDUSTRIAL & SYSTEMS (OPERATIONS)



MATH 125: Calculus I MATH 126 or 129: Calculus II MATH 226 or 229: Calculus III

MATH 225: Linear Algebra and Diff. Equations

CHEM 105AL: General Chemistry or MASC 110L: Materials Science PHYS 151L: Mechanics and Thermodynamics PHYS 152L: Electricity and Magnetism

GE A The Arts (1 Course)

GE B Humanistic Inquiry (2 Courses)

GE C Social Analysis (2 Courses)

GE D Life Sciences (1 Course)

GE E Physical Sciences (1 Course) **GE F** Quantitative Reasoning (1 Course)

GE G,H Global Perspectives (2 Courses)\*

GESM General Education Seminar (1 Course)\*

WRIT 150: Writing and Critical Reasoning

WRIT 340: Advanced Writing

CSCI 101L: Fund. of Comp. Programming ENGR 102: Engineering Freshman Academy ISE 105: Intro. to Industrial Engineering ISE 220: Probability Concepts in Engr. ISE 225: Engineering Statistics I ISE 310L: Prod. I: Facilities & Logistics ISE 315L: Engineering Project Management ISE 327: Six Sigma and Lean Operations ISE 330: Intro. to Operations Research I

ISE 331: Introduction to Operations Research: Stochastic Models

ISE 370: Human Factors in Work Design

ISE 382: Database Systems: Concept, Design and Implementation

ISE 410: Prod. Planning and Scheduling

ISE 426: Statistical Quality Control

ISE 435: Discrete Systems Simulation

ISE 440: Work, Technology and Organization

ISE 460: Engineering Economy ISE 495A: Senior Design Project ISE 495B: Senior Design Project



Courses with this symbol may be satisfied with AP, IB or A-Level exams. See page 17 for more information.

**GE:** Engineering students are encouraged to satisfy GE G and GE H with a course that also satisfies a Core Literacy. GE H may be satisfied by exam. Additionally, your GESM course should be taken in categories A, B, C, or D only. See pp. 16-17 for more information and consult your advisor for detailed assistance.

**OPTIONAL ELECTIVES:** Consult with your academic advisor to explore optional elective courses. These courses are not required.

**OPERATIONS ELECTIVES:** Select at least one among ISE 232L, ITP 488x, or ACCT 410

# USC Viterbi NOTES

# USC Viterbi NOTES

